



# HARDING SCHOOL OF THEOLOGY

## 5311 Greek 2 Spring 2024

**Instructor: Kevin Burr, PhD**  
**Email: [kburr1@harding.edu](mailto:kburr1@harding.edu)**  
**Phone (for emergencies): 615.828.2116**



### **Textbooks**

J. Lyle Story and Cullen I. K. Story. *Greek to Me*. 2nd edition. ISBN 9780578618425

### **Course Objectives**

The purpose of this course is to help you achieve a working knowledge of the fundamentals of New Testament Greek as preparation for reading and interpreting the Greek New Testament. The major objectives for the year long course are:

1. To learn a *vocabulary* of approximately 500 words;
2. To learn the basic *grammatical forms* used in New Testament Greek; and
3. To learn how the vocabulary and grammatical forms function together in the *syntax* of Greek sentences.

At the end of the academic year you should be well prepared to begin reading the Greek New Testament. The ultimate purpose is that you will be able to exegete the New Testament in an advanced way for both a) personal spiritual formation and b) for ministry to others.

### **Course Description**

To accomplish these objectives, you will work through the class textbook at the rate of one chapter per week, except for two weeks during each semester in which there will be no class (see schedule below). Each new chapter of the text will involve learning new *vocabulary*, new *grammatical forms*, and new *syntactical understandings* of how to use those grammatical forms. Weekly assignments of translation and parsing will provide opportunities to practice and clarify the week's assignments, as well as to develop your mastery of previous assignments (since language study is cumulative). The translation assignments are usually biblical stories that have been modified significantly to fit what you will have learned at each point.

### **Accessibility**

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (by Zoom or phone):

Email: [kburr1@harding.edu](mailto:kburr1@harding.edu)

Phone Number (mobile): 615.828.2116 (for emergencies or urgent communication, please)

## **Credit Hour Workload**

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

## **Textbooks**

Textbooks can now be ordered through a link on the [HST website](#). The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

## **Students with Disabilities**

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

## **Library Resources**

If you have not taken 5990 (Advanced Theological Research) or took it more than a year ago, go to the HST Web site ([www.hst.edu](http://www.hst.edu)) for information concerning library services to students. Under the "library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990. These annotated bibliographies list basic tools you will find helpful in your research.

## **Academic Integrity**

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

## **Canvas Online learning System**

In addition to the live video platform Zoom.us (see below), this course uses Harding's *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, it is your responsibility to check your Harding email account regularly because this is the official Harding

email address to which all Harding-related email will be sent.

Students new to HST LIVE should watch the HST LIVE orientation video before the first day of class. The HST LIVE orientation video can be found at <https://hst.edu/students/canvas-online-learning/>.

### **HST Live Interactive Video Education (HST LIVE) via Zoom**

In addition to Canvas (see above), this HST-LIVE course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform. Log in to Canvas to access the Zoom Class ID.

**For BNEW 5310 (Greek 1) and BNEW 5311 (Greek 2), the Zoom Meeting ID is 6158282116**

### ***Equipment Requirements for LIVE Sections:***

- Internet access using a latest version of a web browser such as Chrome.
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Headphones with microphone
- Additional monitor – Live video conferencing is best facilitated with two monitors.

### **Technology**

We will be using the Canvas program for our online classroom experience. You will log in to Canvas through Pipeline or at <https://harding.instructure.com>. Spend some time familiarizing yourself with the features of the course during the first week.

If there seems to be something wrong with the way I have set up a particular item, please contact me. Most of your contact with me will be in the Canvas classroom discussion or Canvas email (which will redirect to my Harding email address). But on occasion and especially as we get started you may need to contact me outside of Canvas – to do so see the contact info above.

### **Greek Fonts (*Required*)**

For us to read one another's Greek typing, every student will need to use a Unicode font (not "Symbol" or some other word processor font). I recommend using the "Greek Polytonic" Unicode keyboard available for PCs in Windows and for macOS. See Canvas for installation instructions if you need help.

### **Greek to Me Mobile App for Vocabulary Cards (recommended but *not* required)**

The *Greek to Me* Mobile App offers flash cards which match the course textbook. These cards have the Greek word, the English glosses, and a memorization picture (often quite helpful). You can download this app on the App Store and Google Play store, or you can find more information here: <https://greektoonline.com/greek-to-me-mobile-app>.

As an alternative, it is also permissible to purchase Robert Gromacki's *Biblical Greek Vocabulary Cards*, printed by Visual Education. They are a full set of all Greek words that occur 15 times or more in the NT. Each card has the Greek word on one side and English glosses on

the other. A handful of words in the Storys' book do not have matching cards in this set, but in those cases you can make your own. They are available at Amazon, ISBN: 978-1556370076.

### Grading Scale and Attendance Requirement

Assignments	Percentage of Final Grade
Homework Assignments	10%
Quizzes	25%
Midterm	25%
Final	40%
Total:	100%

I will drop your one lowest quiz grade.

Late homework assignments will receive a 20-50% penalty, depending on how late the assignment is submitted.

**For Midterm and Final Exams:** Students must arrange to have a proctor for their Midterm and Final exams; no exceptions will be granted. The proctor should not be a family member. Two weeks before each exam I must have the name and contact information for your proctor in order to email them the exam.

**Weekly attendance is required, and poor attendance will result in a lower grade.** Please inform me prior to missing class. In the event you miss class or would like to review a lesson, each class section will be recorded and uploaded to Canvas via a shared Google Drive folder. In the unlikely event that the recording malfunctions or is otherwise unavailable, students are encouraged to ask their classmates for notes for the chapter/week they missed. Timely completion of all assignments and faithful participation on Zoom and in Canvas will be expected in the same way they are expected in the traditional classroom. Failure to submit weekly assignments is analogous to skipping a week's class or coming unprepared to the traditional classroom. As in the traditional classroom, I will excuse you from class participation for a period of time for legitimate reasons (*which in the virtual classroom includes equipment difficulties*), but every effort should be made to communicate difficulties and emergencies before quizzes/assignments/exams are due. The weekly quiz and completed homework assignments will be due the week after any week missed. ***Students who miss two class sessions or are late for three class sessions may be penalized up to ten points on their final grade.***

Please format your Translate and Type & Parse homework assignments like so, in the upper right corner:

Your Name  
Chp 12-A Translation  
Greek 2

Your Name  
Chp 12-A Type & Parse  
Greek 2

### Spring 2024 (January 8 – May 3) Week to Week Schedule

Note: The week we *review* a chapter is the week that chapter's *quiz* opens in Canvas. Quizzes open on Tuesdays at 6 AM and close on Fridays at 11:59 PM. All times are Central Time zone.

Dates	Chapter	Goals	Assignments	Quiz Due
<i>Before First Day of Class</i>			<ol style="list-style-type: none"> <li>Review chapters 1-11 vocabulary</li> <li>Review all verb forms learned in Greek 1</li> </ol>	
Jan. 8-12	12-A Intro	<ul style="list-style-type: none"> <li>Learn the forms and functions of Present tense participles</li> </ul>	<ol style="list-style-type: none"> <li>Post assigned sentence in Discussion forum 12-A (details on Canvas) by <u>Thursday Jan. 11, 11:59 PM</u> &amp; make 3 substantive comments by <u>Monday Jan. 15, 12 PM</u>.</li> <li>Translate all Assignment sentences pp. 161-62. Due in Canvas <u>12 PM Monday, Jan. 15</u>.</li> <li>Type in Greek and parse paragraphs 1-3 pp. 161. Due in Canvas <u>12 PM Monday, Jan. 15</u>.</li> </ol>	<i>No Quiz this week</i>
Jan. 15*-19	12-A Homework review	<ul style="list-style-type: none"> <li>Review 12-A homework to prepare for 12-A quiz</li> </ul>		<b>12-A Quiz</b> 1/16 6 AM – 1/19 11:59 PM
<b>*HST closed on January 15 for MLK Day. Class will meet on <u>Wednesday, Jan. 17 @ 1 PM Central</u></b>	12-B Intro	<ul style="list-style-type: none"> <li>Learn the forms and functions of Aorist tense participles</li> <li>Learn the Genitive absolute</li> <li>Learn the Principal Parts of Greek verbs</li> </ul>	<ol style="list-style-type: none"> <li>Post assigned sentence in Discussion forum 12-B (details on Canvas) by <u>Friday Jan. 19, 11:59 PM</u> &amp; make 3 substantive comments by <u>Monday Jan. 22, 12 PM</u>.</li> <li>Translate all Assignment sentences pp. 176-77. Due in Canvas Assignments by <u>12 PM Monday, Jan. 22</u>.</li> <li>Type in Greek and parse paragraphs 1-2 p. 176. Due in Canvas Assignments by <u>12 PM Monday, Jan. 22</u>.</li> </ol>	
Jan. 22-26	12-B Homework review	<ul style="list-style-type: none"> <li>Review 12-B homework to prepare for 12-B quiz</li> </ul>		<b>12-B Quiz</b> 1/23 6 AM – 1/26 11:59 PM
	12-C Intro	<ul style="list-style-type: none"> <li>Learn the forms and functions of Perfect tense participles</li> <li>Learn special uses of Genitive, Dative, and Accusative cases</li> </ul>	<ol style="list-style-type: none"> <li>Post assigned sentence in Discussion forum 12-C (details on Canvas) by <u>Thursday Jan. 25, 12 PM</u> &amp; make 3 substantive comments by <u>Monday Jan. 29 12 PM</u>.</li> </ol>	

			<ol style="list-style-type: none"> <li>2. Translate all Assignment sentences pp. 183-85. Due in Canvas Assignments by <u>12 PM Monday, Jan. 29.</u></li> <li>3. Type in Greek and parse paragraph 1 pp. 183-84. Due in Canvas Assignments by <u>12 PM Monday, Jan. 29.</u></li> </ol>	
Jan. 29— Feb 2	12-C Homework review	<ul style="list-style-type: none"> <li>• Review 12-C homework to prepare for 12-C quiz</li> </ul>		<b>12-C Quiz</b> 1/30 6 AM – 2/2 11:59 PM
	13 Intro	<ul style="list-style-type: none"> <li>• Master chp vocab</li> <li>• Learn Subjunctive mood functions and forms</li> </ul>	<ol style="list-style-type: none"> <li>1. Post assigned sentence in Discussion forum 13 (details on Canvas) by <u>Thursday Feb. 1, 12 PM</u> &amp; make 3 substantive comments by <u>Monday Feb. 5, 12 PM.</u></li> <li>2. Translate Assignment paragraphs 1-4 pp. 198-99. Due in Canvas Assignments by <u>12 PM Monday, Feb. 5.</u></li> <li>3. Type in Greek and parse paragraphs 1-2 p. 198. Due in Canvas Assignments by <u>12 PM Monday, Feb. 5.</u></li> </ol>	
Feb. 5-9	13 Homework review	<ul style="list-style-type: none"> <li>• Review 13 homework to prepare for 13 quiz</li> </ul>		<b>13 Quiz</b> 2/6 6 AM – 2/9 11:59 PM
	14 Intro	<ul style="list-style-type: none"> <li>• Master chp vocab</li> <li>• Review and learn new uses of Infinitives</li> </ul>	<ol style="list-style-type: none"> <li>1. Post assigned sentence in Discussion forum 14 (details on Canvas) by <u>Thursday Feb. 8, 12 PM</u> &amp; make 3 substantive comments by <u>Monday, Feb. 12, 12 PM.</u></li> <li>2. Translate all Assignment sentences pp. 211-13. Due in Canvas Assignments by <u>12 PM Monday, Feb. 12.</u></li> <li>3. Type in Greek and parse paragraphs 1-3 p. 211. Due in Canvas Assignments by <u>12 PM Monday, Feb. 12.</u></li> </ol>	
Feb. 12-16	14 Homework review	<ul style="list-style-type: none"> <li>• Review 14 homework to prepare for 14 quiz</li> </ul>		<b>14 Quiz</b> 2/13 6 AM – 2/16 11:59 PM
	15 Intro	<ul style="list-style-type: none"> <li>• Master chp vocab</li> </ul>	<ol style="list-style-type: none"> <li>1. Post assigned sentence in Discussion forum 15 (details on Canvas) by</li> </ol>	

		<ul style="list-style-type: none"> <li>Learn contract verb patterns</li> </ul>	<p><u>Thursday Feb. 15, 12 PM</u> &amp; make 3 substantive comments by <u>Monday Feb. 19, 12 PM</u>.</p> <p>2. Translate all Assignment sentences pp. 221-23. Due in Canvas Assignments by <u>12 PM Monday, Feb. 19</u>.</p> <p>3. Type in Greek and parse paragraph 1 p. 221. Due in Canvas Assignments by <u>12 PM Monday, Feb. 19</u>.</p>	
Feb. 19-23	15 Homework review	<ul style="list-style-type: none"> <li>Review 15 homework to prepare for Midterm</li> </ul>		<i>No Chapter 15 Quiz</i>
	16 Intro	<ul style="list-style-type: none"> <li>Master chp vocab</li> <li>Learn liquid verbs</li> <li>Learn the declensions of πᾶς, πολὺς, μέγας, πίστις, βασιλεύς, ἀληθής, and εἷς/μία/ἓν and other numerals</li> </ul>	<p>1. No Sentence Postings</p> <p>2. Translate Assignment paragraphs 1-5 pp. 235-36. Due in Canvas Assignments by <u>11:59 PM Saturday, Feb. 24</u>.</p> <p>3. Type in Greek and parse paragraphs 1-2 pp. 235. Due in Canvas Assignments by <u>11:59 PM Saturday, Feb. 24</u>.</p>	
Feb. 26 — Mar. 1	HST	Intensive Course Week <i>Monday through Friday</i>	No Class <i>Monday through Friday</i>	No Quiz
Mar. 4-8		Spring Break	Spring Break	
Mar. 11-15	<b>Cumulative Midterm</b> <b>chps 1–15</b>		<b>Cumulative Midterm</b> <b>chps 1–15</b>	
Mar. 18-22	16 Homework review	<ul style="list-style-type: none"> <li>Review 16 homework to prepare for 16 quiz</li> </ul>		<b>16 Quiz</b> 3/19 6 AM – 3/22 11:59 PM
	17 Intro	<ul style="list-style-type: none"> <li>Master chp vocab</li> <li>Learn Interrogative, Indefinite, and Relative pronouns</li> <li>Learn adverbs</li> </ul>	<p>1. Post assigned sentence in Discussion forum 17 (details on Canvas) by <u>Thursday Mar. 21, 12 PM</u> &amp; make 3 substantive comments by <u>12 PM Monday, Mar. 25</u>.</p> <p>2. Translate Assignment paragraphs 1-5 pp. 244-46 Due in Canvas Assignments by <u>12 PM Monday, Mar. 25</u>.</p> <p>3. Type in Greek and parse paragraphs 1-2 pp. 244-45. Due in Canvas</p>	

			Assignments by <u>12 PM Monday, Mar. 25.</u>	
Mar. 25-29	17 Homework review	<ul style="list-style-type: none"> <li>Review 17 homework to prepare for 17 quiz</li> </ul>		<b>17 Quiz</b> 3/26 6 AM – 3/29 11:59 PM
	18 Intro	<ul style="list-style-type: none"> <li>Master chp vocab</li> <li>Learn Imperative and Optative mood verbs</li> </ul>	<ol style="list-style-type: none"> <li>Post assigned sentence in Discussion forum 18 (details on Canvas) by <u>Thursday Mar. 28, 12 PM</u> &amp; make 3 substantive comments by <u>Monday Apr. 1, 12 PM.</u></li> <li>Translate all Assignment sentences pp. 258-61. Due in Canvas Assignments by <u>12 PM Monday, Apr. 1.</u></li> <li>Type in Greek and parse paragraphs 1-2 pp. 258-59. Due in Canvas Assignments by <u>12 PM Monday, Apr. 1.</u></li> </ol>	
Apr. 1-5	18 Homework review	<ul style="list-style-type: none"> <li>Review 18 homework to prepare for 18 quiz</li> </ul>		<b>18 Quiz</b> 4/2 6 AM – 4/5 11:59 PM
	19 Intro	<ul style="list-style-type: none"> <li>Master chp vocab</li> <li>Learn -μι pattern verbs</li> <li>Learn further uses of μέν and δέ</li> </ul>	<ol style="list-style-type: none"> <li>Post assigned sentence in Discussion forum 19 (details on Canvas) by <u>Thursday Apr. 4, 12 PM</u> &amp; make 3 substantive comments by <u>Monday Apr. 8, 12 PM.</u></li> <li>Translate Assignment paragraphs 1-5 pp. 271-73. Due in Canvas Assignments by <u>12 PM Monday, Apr. 8.</u></li> <li>Type in Greek and parse paragraph 1 p. 271. Due in Canvas Assignments by <u>12 PM Monday, Apr. 8.</u></li> </ol>	
Apr. 8-12	19 Homework review	<ul style="list-style-type: none"> <li>Review 19 homework to prepare for 19 quiz</li> </ul>		<b>19 Quiz</b> 4/9 6 AM – 4/12 11:59 PM
	20-21 Intro	<ul style="list-style-type: none"> <li>Master chp vocab</li> <li>Learn additional -μι verbs</li> <li>Learn forms of irregular verbs οἶδα and δύναμαι</li> <li>Learn Pluperfect (past perfect) tense</li> <li>Learn Possessive, Comparative, and</li> </ul>	<ol style="list-style-type: none"> <li>Post assigned sentence in Discussion forum 20 (details on Canvas) by <u>Thursday Apr. 11, 12 PM</u> &amp; make 3 substantive comments by <u>Monday Apr. 15, 12 PM.</u></li> <li>Translate Assignment paragraphs 1-3 pp. 284-85. Due in Canvas</li> </ol>	



		Superlative Adjective forms	<p>Assignments by <u>12 PM Monday, Apr. 15.</u></p> <p>3. Type in Greek and parse paragraphs 1-2 p. 284. Due in Canvas Assignments by <u>12 PM Monday, Apr. 15.</u></p> <p>4. Post assigned sentence in Discussion forum 21 (details on Canvas) by <u>Thursday Apr. 11, 12 PM</u> &amp; make 3 substantive comments by <u>Monday Apr. 15, 12 PM.</u></p> <p>5. Translate Assignment paragraphs 1-4 pp. 293-95 Due in Canvas Assignments by <u>12 PM Monday, Apr. 15.</u></p> <p>6. Type in Greek and parse paragraphs 1-2 p. 293-94. Due in Canvas Assignments by <u>12 PM Monday, Apr. 15.</u></p>	
Apr. 15-19	20 & 21 Homework & Quiz review	<ul style="list-style-type: none"> <li>Review 20-21 homework to prepare for 20-21 quiz</li> </ul>		<b>20-21 Quiz</b> 4/16 6 AM – 4/21 11:59 PM
Apr. 22-26	Cumulative Review Week	<ul style="list-style-type: none"> <li>Review 20-21 quiz</li> <li>Review for Final Exam</li> </ul>	Study hard!	
April 29 — May 3	<b><i>Cumulative Final Exam Cumulative Final Exam</i></b>			