



Harding School of Theology Fall 2023
Syllabus
BHIS 5640 History of the Stone-Campbell Movement

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Catalog Description: Surveys the American Restoration Movement from its beginnings with the Campbells, Stone, and Scott (1800-1830s) through the turbulent years of division (1870s-1920s) to the contemporary Church of Christ, giving attention to both historical circumstances and theological development. 3 credit hours. Fall.

Format: Online. Weekly synchronous zoom meetings online from 1pm to 3pm (Central time) each Wednesday (except during Study Week and Thanksgiving Week); and weekly asynchronous assignments in Canvas.

Required texts:

Brice, Tanya Smith, ed. *Reconciliation Reconsidered: Advancing the National Conversation on Race in Churches of Christ* (ACU Press, 2016), ISBN 978-089-112388.

Gorman, James. *Among the Early Evangelicals: The Transatlantic Origins of the Stone-Campbell Movement* (ACU Press, October 2017), ISBN 978-089-1125822 pbk.

Hughes, Richard T. *Reviving the Ancient Faith* (ACU Press, 2008), ISBN 978-089-1125259 pbk.

Williams, Foster, and Blowers, eds., *The Stone-Campbell Movement: A Global History* (Chalice, 2013), ISBN 978-082-7235274.

Optional texts:

Allen, Leonard, and Carisse Mickey Berryhill, eds., *Answered by Fire: The Cane Ridge Revival Reconsidered* (Leafwood, 2021), ISBN 978-1684263516.

Foster, Doug. *A Life of Alexander Campbell* (Eerdmans, 2020), ISBN 978-0802876331.

Foster, Flowers, Dunnavant, and Williams, eds., *Encyclopedia of the Stone-Campbell Movement* (Eerdmans, 2004), ISBN 978-080-2838988 hbk or 978-080-2869753 pbk or Kindle ed.

Miller, Bonnie. *Messengers of the Risen Son in the Land of the Rising Son: Single Women Missionaries in Japan* (Leafwood, 2008), ISBN 978-089-1125679.

Parsons, Elizabeth C. *The Greatest Work in the World: Education as a Mission of Early Twentieth-Century Churches of Christ: Letters of Lloyd Cline Sears and Pattie Hathaway Armstrong* (Wipf and Stock, 2015), ISBN 978-149-8202763 pbk or Kindle.

Course objectives: Students who successfully complete this course will:

- Goal 1) Develop a critical historical consciousness with respect to the contexts and historiography of the Stone-Campbell Movement;
- Goal 2) Develop facility in identifying key sources of information about the Movement;
- Goal 3) Construct an integrated and useful narrative about the origin, development, fragmentation, and current state of the Movement, including key persons, locations, documents, ideas, events and their interrelationship;
- Goal 4) Make an original contribution to knowledge of the Movement through a research project which identifies, preserves, analyzes, and interprets a new primary source; and
- Goal 5) Contribute significantly to the learning community of the course through participation and respectful engagement with the comments of classmates.

Requirements and Grading:

Asynchronous assignments: 25%
Participation in zoom sessions: 15%
Exams: 30% (8/26, 9/09, 9/23, 10/07, 12/06)
Research project: 30%

The first four exams are objective in format and are timed. You will be tested on the contents of Gorman (8/26), Hughes 1-6 (9/09), Hughes 7-14 (9/23), and Brice (10/07). These four tests are 5% each.

Final Exam (10%) December 6

The final exam is open book, open notes, essay format, questions in advance. Although you will have a range of days to take the exam, the exam itself will be timed once you have begun. It must be complete by noon December 6.

Research project: Oral History and Contextual Interpretation (30%)

08/28	Submit Project source: identify the person you intend to interview
09/11	Complete the Project intake documents
09/25	Complete the Project interview
10/16	Complete the Project transcript with a timestamp index
10/23	Submit your Project contextual-interpretive hypothesis
11/06	Submit your Project bibliography of published sources you are using to

- assist you in contextualizing and interpreting the interview
- 11/27 Submit your Project report describing the source and its creator(s), analyzing its context in its period of Stone-Campbell history, and interpreting its potential for enduring significance to scholarship.
- 12/04 Complete upload of the interview recording, documents, and a copy of your paper in the Google drive shared with the library so they can be made accessible for further research by others (Must be uploaded by 5pm)

Other Course Information:

Accessibility

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):

Email: cberryhill@harding.edu OR cmb04c@acu.edu

Phone Number: (325) 660-3250 mobile, voice or text

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Textbooks

Textbooks can now be ordered through a link on the HST website. The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBNs and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or took it more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the "Library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides

distributed in 5990. These annotated bibliographies list basic tools you will find helpful in your research.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

Use of technology

Canvas Online Learning System

In addition to the live video platform Zoom.us (see below), this course uses Harding's *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email, you may use the email system contained in the Canvas learning management system or email your professor directly at cberryhill@harding.edu.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.

HST Live Interactive Video Education (HST LIVE) via ZOOM

In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform.

The HST LIVE/Zoom Meeting ID for this course can be found on Canvas.

Students new to HST LIVE should watch the HST LIVE orientation video before the first day of class. That video can be found at <https://hst.edu/students/canvas-online-learning/>.

Equipment Requirements for LIVE Sections:

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well. Order on Amazon.com, <https://goo.gl/jLYfBG>.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

General Bibliography of Histories

*Indicates comprehensive histories.

Allen, Crawford Leonard. *The Cruciform Church: Becoming a Cross-Shaped People in a*

- Secular World*. Abilene, TX: ACU Press, 1990; see also 2016 ed., with response essays.
- _____ and Carisse M. Berryhill, eds. *Answered by Fire: The Cane Ridge Revival Reconsidered*. Abilene, TX: ACU Press, 2020.
- _____ and Richard T. Hughes. *Discovering our Roots: The Ancestry of Churches of Christ*. Abilene, TX: ACU Press, 1988.
- _____ and Lynn Anderson. *The Transforming of a Tradition: Churches of Christ in the New Millennium*. Orange, CA: New Leaf Books, 2001.
- Banowsky, William Slater. *The Mirror of a Movement: Churches of Christ as seen through the Abilene Christian College Lectureship*. Dallas: Christian Pub. Co., [1965].
- Berryhill, Carisse Mickey. *A Descriptive Guide to Eight Early Alexander Campbell Manuscripts*. Guided research paper (Course 569X)--Harding University Graduate School of Religion, 2000. (unpublished)
(http://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/acm/ACM00A.HTM)
- Blakemore, William Barnett, ed. *The Renewal of Church: The Panel Reports Table of Contents*: v. 1. The Reformation of Tradition, edited by Ronald E. Osborn; v. 2. The Reconstruction of Theology, edited by R. G. Wilburn; v. 3. The Revival of the Churches, edited by W. B. Blakemore. St. Louis: Bethany Press, 1963.
- Bozeman, Dwight. *Protestants in an Age of Science*. Chapel Hill: Univ. North Carolina Press, 1977.
- Brown, John Thomas. *Churches of Christ: A Historical, Biographical, and Pictorial History of Churches of Christ in the United States, Australasia, England and Canada*. Introduction by John W. McGarvey. Louisville, KY: J. P. Morton, 1904.
- Butler, Jon. *Awash on a Sea of Faith*. Boston: Harvard Univ. Press, 1990.
- Campbell, Alexander, 1788-1866. *Memoirs of Elder Thomas Campbell Together with a Brief Memoir of Mrs. Jane Campbell*. Cincinnati: H.S. Bosworth, 1861.
- _____. *Familiar Lectures on the Pentateuch*. Cincinnati: Bosworth, 1867.
- _____. *Popular Lectures and Addresses*. St. Louis: John Burns, 1860.
- Campbell, Selina Huntington Bakewell. *Home Life and Reminiscences of Alexander Campbell*. St. Louis: J. Burns, [1882].
- Campbell, Thomas. *Declaration and Address of the Christian Association of Washington*. Washington, PA: Brown & Sample, 1809. [Pittsburgh, 1908].
- Casey, Michael W. *Saddlebags, City Streets and Cyberspace: A History of Preaching in Churches of Christ*. Abilene, TX: ACU Press, 1995.

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- Childers, Jeffrey Wayne, Douglas A. Foster, and Jack R. Reese. *The Crux of the Matter: Crisis, Tradition, and the Future of Churches of Christ*. Abilene, TX: ACU Press, 2001.
- Cox, Claude E. *The Stone-Campbell Movement in Ontario*. Lewiston, NY: Mellen, 1995.
- Crawford, Wes. *Shattering the Illusion: How African-American Churches of Christ Moved from Segregation to Independence*. ACU Press, 2013.
- Cummins, D. Duane. *The Disciples: A Struggle for Reformation*. St. Louis: Chalice, 2009.
- _____. *The Disciples Colleges: A History*. St. Louis: CBP Press, 1987.
- Dunnivant, Anthony L., Richard T. Hughes, Paul M. Blowers. *Founding Vocation & Future Vision: The Self-Understanding of the Disciples of Christ and the Churches of Christ*. St. Louis: Chalice Press, 1999.
- Foster, Douglas A. *A Life of Alexander Campbell*. Library of Religious Biography. Grand Rapids, MI: Eerdmans, 2020.
- _____. *Will the Cycle Be Unbroken? Churches of Christ Face the 21st Century*. Abilene, TX: ACU Press, 1994.
- *Garrett, Leroy James. *The Stone-Campbell Movement: An Anecdotal History of Three Churches*. Joplin, MO: College Press Pub. Co., 1981. Rev. and expanded, 1994.
- *Garrison, Winfred Ernest and Alfred T. DeGroot. *The Disciples of Christ: A History*. St. Louis: Bethany Press [1958, c1948]. (DoC)
- Gorman, James. *Among the Early Evangelicals: The Transatlantic Origins of the Stone-Campbell Movement*. Abilene, TX: ACU Press, 2017.
- Harrell, David Edwin. *The Churches of Christ in the Twentieth Century: Homer Hailey's Personal Journey of Faith*. Tuscaloosa, AL: University of Alabama Press, c2000.
- _____. *A Social History of the Disciples of Christ*. Nashville, TN: Disciples of Christ Historical Society, 1966-1973. v. 1. *Quest for a Christian America: The Disciples of Christ and American Society to 1866*. v. 2. *The social sources of division in the Disciples of Christ, 1865-1900*.
- Helsabeck, Dennis, Gary Holloway, and Douglas A. Foster. *Renewal for Mission: A Concise History of Christian Churches / Churches of Christ*. Abilene, TX: ACU Press, 2009.
- Holloway, Gary, and Douglas A. Foster. *Renewing God's People: A Concise History of Churches of Christ*. Rev. with study guide. Abilene, TX: ACU Press, 2006.
- Hooper, Robert Eugene. *A Distinct People: A History of the Churches of Christ in the 20th*

- Century*. West Monroe, LA: Howard Pub. Co., 1993.
- Hughes, Richard T., and R.L. Roberts. *The Churches of Christ*. Westport, CT: Greenwood Press, 2001.
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- Lewis, Warren, and Hans Rollmann, eds. *Restoring the First-Century Church in the Twenty-First Century: Essays on the Stone-Campbell Movement in Honor of Don Haymes*. Eugene, OR: Wipf and Stock, 2005.
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- McAllister, Lester G. *An Alexander Campbell Reader*. St. Louis: CBP Press, 1988.
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- *North, James Brownlee. *Union in Truth: An Interpretive History of the Restoration Movement*. Cincinnati: Standard Pub., c1994. (CCCoC)
- Olbricht, Thomas H., and Hans Rollmann, eds. *The Quest for Christian Unity, Peace, and Purity in Thomas Campbell's Declaration and Address: Text and Studies*. ATLA monograph series; no. 46. Lanham, MD: Scarecrow Press, 2000.
- Richardson, Robert. *Memoirs of Alexander Campbell: Embracing a View of the Origin, Progress and Principles of the Religious Reformation Which He Advocated*. St. Louis: J. Burns, 1868.
- Robinson, Edward J. *Hard-Fighting Soldiers: A History of African American Churches of Christ*.

Univ. of Tennessee Press, 2019.

Stone, Barton W. *The Biography of Eld. Barton Warren Stone Written by Himself: With Additions and Reflections by Elder John Rogers*. Cincinnati: Published for the author by J. A. & U. P. James, 1847.

_____. *Works of Elder B. W. Stone, To Which is Added a Few Discourses and Sermons (Original and Selected) by Elder James M. Mathes*. Cincinnati: Moore, Wilstach, Keys, and Co., 1859.

Toulouse, Mark. *Joined in Discipleship: The Maturing of an American Religious Movement*. St. Louis: Chalice, 1992; rev. ed., 1997.

_____, Gary Holloway, and Douglas A. *Renewing Christian Unity: A Concise History of the Christian Church (Disciples of Christ)*. Abilene, TX: ACU Press, 2010.

*Tucker, William Edward and Lester G. McAllister. *Journey in Faith: A History of the Christian Church (Disciples of Christ)*. Saint Louis: Bethany Press, [1975]. (DoC)

*Webb, Henry E., *In Search of Christian Unity: A History of the Restoration Movement*. Cincinnati, Ohio: Standard Pub., 1990. Rev ed ACU Press, 2003. (CCCoC)

*West, Earl Irvin. *The Search for the Ancient Order: A History of the Restoration Movement*. Indianapolis: Religious Book Service, v. 1., 1849-1865; v. 2., 1866-1906; v. 3., 1900-1918; v. 4., 1919-1950. 1949- (CoC)

_____. *The Trials of the Ancient Order, 1844-1865*. Germantown, TN.: Religious Book Service, 1993.

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*Comprehensive histories.

Course Calendar BHIS5640 Fall 2023				
Week	Topic	Live	Textbook Readings Before Class	Deadlines
1	To 1800 Historiography	8/16	GH Preface and Introduction AEE 01-04 RAF 01-02	
2	To 1830	8/23	GH 01 Emergence of SCM AEE 05-08 RAF 03-04	Sat 8/26 EXAM Gorman
3	To 1866	8/30	GH 02 US to 1860 RAF 05-06	Mon 8/28 Project Source
4	To 1920	9/06	GH 05 Divisions in N. America GH 06 UK to 1920s	Sat 9/09 EXAM Hughes1-6
5	To 1960	9/13	GH 08 CofC: Consolidation & Complexity GH 09 Disciples: Cooperation & Division RAF 07-08	Mon 9/11 Project Intake
6	To 2000	9/20	GH 10 Emergence of the CCCC GH 12 Theol & Inst Shifts US RAF 09-10	Sat 9/23 EXAM Hughes 7-14
7	Social Issues	9/27	GH 03 African Americans to 1920 GH 04 Women 1870-1920 RR 1-6	Mon 9/25 Project Interview
8	Social Issues	10/04	GH 11 Social Change 1960-2011 RAF 11-13 RR 7-13	Sat 10/07 EXAM Brice
Reading Week No Class				
9	Missions	10/18	GH 07 World Missions 1874-1929 GH 13 UK & British Commonwealth	Mon 10/16 Project transcript
10	Missions	10/25	GH 14 Asia 1920- (selections) GH 15 Latin Am & Caribbean 1920- (selections)	Mon 10/23 Project Hypoth.
11	Missions	11/01	GH 16 Africa 1920- (selections) GH 17 Europe 1920- (selections)	
12	21 st century	11/08	GH 18 Quest for Unity (Disciples)	Mon 11/06 Project Bibliog.
13	21 st century	11/15	Evangelicalism and the SCM (CCCC) Consensus and Community (CofC) RAF 14	
Thanksgiving Break No Class				
14	21 st century	11/29	Churches of Christ and the Crises of 2020s	Mon 11/27 Project Paper
15	Exam Week		Final Exam due noon Dec 06	Mon 12/04 Project Deposit Wed 12/06 EXAM due noon

GH = Global History

AEE = Gorman

RAF = Hughes RR = Brice