Harding School of Theology Fall 2023
Syllabus
BHIS 5640 History of the Stone-Campbell Movement

Carisse Mickey Berryhill, PhD, instructor
cmb04c@acu.edu  OR
cberryhill@harding.edu
(325) 660-3250 mobile

Catalog Description: Surveys the American Restoration Movement from its beginnings with the Campbells, Stone, and Scott (1800-1830s) through the turbulent years of division (1870s-1920s) to the contemporary Church of Christ, giving attention to both historical circumstances and theological development. 3 credit hours. Fall.

Format: Online. Weekly synchronous zoom meetings online from 1pm to 3pm (Central time) each Wednesday (except during Study Week and Thanksgiving Week); and weekly asynchronous assignments in Canvas.

Required texts:


Optional texts:


Course objectives: Students who successfully complete this course will:

Goal 1) Develop a critical historical consciousness with respect to the contexts and historiography of the Stone-Campbell Movement;

Goal 2) Develop facility in identifying key sources of information about the Movement;

Goal 3) Construct an integrated and useful narrative about the origin, development, fragmentation, and current state of the Movement, including key persons, locations, documents, ideas, events and their interrelationship;

Goal 4) Make an original contribution to knowledge of the Movement through a research project which identifies, preserves, analyzes, and interprets a new primary source; and

Goal 5) Contribute significantly to the learning community of the course through participation and respectful engagement with the comments of classmates.

Requirements and Grading:

Asynchronous assignments: 25%
Participation in zoom sessions: 15%
Exams: 30% (8/26, 9/09, 9/23, 10/07, 12/06)
Research project: 30%

The first four exams are objective in format and are timed. You will be tested on the contents of Gorman (8/26), Hughes 1-6 (9/09), Hughes 7-14 (9/23), and Brice (10/07). These four tests are 5% each.

*Final Exam (10%) December 6*

The final exam is open book, open notes, essay format, questions in advance. Although you will have a range of days to take the exam, the exam itself will be timed once you have begun. It must be complete by noon December 6.

*Research project: Oral History and Contextual Interpretation (30%)*

08/28 Submit Project source: identify the person you intend to interview
09/11 Complete the Project intake documents
09/25 Complete the Project interview
10/16 Complete the Project transcript with a timestamp index
10/23 Submit your Project contextual-interpretive hypothesis
11/06 Submit your Project bibliography of published sources you are using to
assist you in contextualizing and interpreting the interview

11/27 Submit your Project report describing the source and its creator(s), analyzing its context in its period of Stone-Campbell history, and interpreting its potential for enduring significance to scholarship.

12/04 Complete upload of the interview recording, documents, and a copy of your paper in the Google drive shared with the library so they can be made accessible for further research by others (Must be uploaded by 5pm)

Other Course Information:

Accessibility

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):
Email: cberryhill@harding.edu OR cmb04c@acu.edu
Phone Number: (325) 660-3250 mobile, voice or text

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Textbooks

Textbooks can now be ordered through a link on the HST website. The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (http://hst.edu/students/textbook-services/) for correct ISBNs and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or took it more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the “Library” tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides
distributed in 5990. These annotated bibliographies list basic tools you will find helpful in your research.

**Academic Integrity**
Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

**Use of Technology**

**Canvas Online Learning System**
In addition to the live video platform Zoom.us (see below), this course uses Harding’s Canvas Online Learning System, which is accessed at [http://elearning.harding.edu](http://elearning.harding.edu). If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email, you may use the email system contained in the Canvas learning management system or email your professor directly at cberryhill@harding.edu.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.

**HST Live Interactive Video Education (HST LIVE) via ZOOM**
In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to [https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started](https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started) for helpful video tutorials about using this platform.

The HST LIVE/Zoom Meeting ID for this course can be found on Canvas.

Students new to HST LIVE should watch the HST LIVE orientation video before the first day of class. That video can be found at [https://hst.edu/students/canvas-online-learning/](https://hst.edu/students/canvas-online-learning/).

**Equipment Requirements for LIVE Sections:**
- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

**General Bibliography of Histories**
*Indicates comprehensive histories.

Allen, Crawford Leonard. *The Cruciform Church: Becoming a Cross-Shaped People in a*


____________. Popular Lectures and Addresses. St. Louis: John Burns, 1860.


Hooper, Robert Eugene. *A Distinct People: A History of the Churches of Christ in the 20th*


Univ. of Tennessee Press, 2019.


__________, *Works of Elder B. W. Stone, To Which is Added a Few Discourses and Sermons (Original and Selected) by Elder James M. Mathes*. Cincinnati: Moore, Wilstach, Keys, and Co., 1859.


*Comprehensive histories.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Live</th>
<th>Textbook Readings Before Class</th>
<th>Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>To 1800 Historiography</td>
<td>8/16</td>
<td>GH Preface and Introduction</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>AEE 01-04</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RAF 01-02</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>To 1830</td>
<td>8/23</td>
<td>GH 01 Emergence of SCM</td>
<td>Sat 8/26 EXAM Gorman</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>AEE 05-08</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RAF 03-04</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>To 1866</td>
<td>8/30</td>
<td>GH 02 US to 1860</td>
<td>Mon 8/28 Project Source</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RAF 05-06</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>To 1920</td>
<td>9/06</td>
<td>GH 05 Divisions in N. America</td>
<td>Sat 9/09 EXAM Hughes1-6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GH 06 UK to 1920s</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>To 1960</td>
<td>9/13</td>
<td>GH 08 CofC: Consolidation &amp; Complexity</td>
<td>Mon 9/11 Project Intake</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GH 09 Disciples: Cooperation &amp; Division</td>
<td>RAF 07-08</td>
</tr>
<tr>
<td>6</td>
<td>To 2000</td>
<td>9/20</td>
<td>GH 10 Emergence of the CCCC</td>
<td>Sat 9/23 EXAM Hughes 7-14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GH 12 Theol &amp; Inst Shifts US</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RAF 09-10</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Social Issues</td>
<td>9/27</td>
<td>GH 03 African Americans to 1920</td>
<td>Mon 9/25 Project Interview</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GH 04 Women 1870-1920</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RR 1-6</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RAF 11-13</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RR 7-13</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Missions</td>
<td>10/18</td>
<td>GH 07 World Missions 1874-1929</td>
<td>Mon 10/16 Project transcript</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GH 13 UK &amp; British Commonwealth</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Missions</td>
<td>10/25</td>
<td>GH 14 Asia 1920- (selections)</td>
<td>Mon 10/23 Project Hypoth.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GH 15 Latin Am &amp; Caribbean 1920- (selections)</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Missions</td>
<td>11/01</td>
<td>GH 16 Africa 1920- (selections)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GH 17 Europe 1920- (selections)</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>21st century</td>
<td>11/08</td>
<td>GH 18 Quest for Unity (Disciples)</td>
<td>Mon 11/06 Project Biblog.</td>
</tr>
<tr>
<td>13</td>
<td>21st century</td>
<td>11/15</td>
<td>Evangelicalism and the SCM (CCCC)</td>
<td>Consensus and Community (CofC)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RAF 14</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Exam Week</td>
<td>Final Exam due noon Dec 06</td>
<td>Mon 12/04 Project Deposit</td>
<td></td>
</tr>
</tbody>
</table>

Reading Week No Class

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Live</th>
<th>Textbook Readings Before Class</th>
<th>Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Missions</td>
<td>10/18</td>
<td>GH 07 World Missions 1874-1929</td>
<td>Mon 10/16 Project transcript</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GH 13 UK &amp; British Commonwealth</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Missions</td>
<td>10/25</td>
<td>GH 14 Asia 1920- (selections)</td>
<td>Mon 10/23 Project Hypoth.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GH 15 Latin Am &amp; Caribbean 1920- (selections)</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Missions</td>
<td>11/01</td>
<td>GH 16 Africa 1920- (selections)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GH 17 Europe 1920- (selections)</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>21st century</td>
<td>11/08</td>
<td>GH 18 Quest for Unity (Disciples)</td>
<td>Mon 11/06 Project Biblog.</td>
</tr>
<tr>
<td>13</td>
<td>21st century</td>
<td>11/15</td>
<td>Evangelicalism and the SCM (CCCC)</td>
<td>Consensus and Community (CofC)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RAF 14</td>
<td></td>
</tr>
</tbody>
</table>

Thanksgiving Break No Class

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Live</th>
<th>Textbook Readings Before Class</th>
<th>Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Exam Week</td>
<td>Final Exam due noon Dec 06</td>
<td>Mon 12/04 Project Deposit</td>
<td></td>
</tr>
</tbody>
</table>

GH = Global History    AEE = Gorman       RAF = Hughes    RR = Brice