



HARDING SCHOOL OF THEOLOGY

BNEW 5310 Greek 1 Fall 2023

Instructor: Kevin Burr, PhD
Email: kburr1@harding.edu
Cell: 615.828.2116



Textbooks

J. Lyle Story and Cullen I. K. Story. *Greek to Me*. 2nd edition. ISBN 9780578618425

Course Objectives

The purpose of this course is to help you achieve a working knowledge of the fundamentals of New Testament Greek as preparation for reading and interpreting the Greek New Testament. The major objectives for the year long course are:

1. To learn a *vocabulary* of approximately 500 words;
2. To learn the basic *grammatical forms* used in New Testament Greek; and
3. To learn how the vocabulary and grammatical forms function together in the *syntax* of Greek sentences.

At the end of the academic year you should be well prepared to begin reading the Greek New Testament. The ultimate purpose is that you will be able to exegete the New Testament in an advanced way for both a) personal spiritual formation and b) for ministry to others.

Course Description

To accomplish these objectives, you will work through the class textbook at the rate of one chapter per week, except for two weeks during each semester in which there will be no class (see schedule below). Each new chapter of the text will involve learning new *vocabulary*, new *grammatical forms*, and new *syntactical understandings* of how to use those grammatical forms. Weekly translation assignments will provide an opportunity to practice and clarify the week's assignments, as well as to develop your mastery of previous assignments (since language study is cumulative). The translation assignments are usually biblical stories that have been modified significantly to fit what you will have learned at each point.

Accessibility

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):

Email: kburr1@harding.edu

Phone Number (mobile): 615.828.2116 (for emergencies or urgent communication, please)

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Textbooks

Textbooks can now be ordered through a link on the [HST website](#). The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or took it more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the "library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990. These annotated bibliographies list basic tools you will find helpful in your research.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

Canvas Online learning System

In addition to the live video platform Zoom.us (see below), this course uses Harding's *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding Gmail account to forward messages to an alternative email address if you want; however, it is your

responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.

Students new to HST LIVE should watch the HST LIVE orientation video before the first day of class. The HST LIVE orientation video can be found at <https://hst.edu/students/canvas-online-learning/>.

HST Live Interactive Video Education (HST LIVE) via Zoom

In addition to Canvas (see above), this HST-LIVE course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform.

Log in to Canvas to access the Zoom Class ID.

For BNEW 5310 (Greek 1) and BNEW 5311 (Greek 2), the Zoom Meeting ID is 6158282116

Equipment Requirements for LIVE Sections:

- Internet access using a latest version of a web browser such as Chrome.
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

Technology

We will be using the Canvas program for our online classroom experience. You will log in to Canvas through Pipeline or at <https://harding.instructure.com>. Spend some time familiarizing yourself with the features of the course during the first week.

If there seems to be something wrong with the way I have set up a particular item, please contact me. Most of your contact with me will be in the Canvas classroom discussion or Canvas email (which will redirect to my Harding email address). But on occasion and especially as we get started you may need to contact me outside of Canvas – to do so see the contact info above.

Greek Fonts (*Required*)

For us to read one another's Greek typing, every student will need to use a Unicode font (not "Symbol" or some other word processor font). I recommend using the "Greek Polytonic" Unicode keyboard available for PCs in Windows and for macOS. See Canvas for installation instructions if you need help.

Greek to Me Mobile App for Vocabulary Cards (recommended but *not* required)

The *Greek to Me* Mobile App offers flash cards which match the course textbook. These cards have the Greek word, the English glosses, and a memorization picture (often quite helpful). You can download this app on the App Store and Google Play store, or you can find more information here: <https://greetomeonline.com/greek-to-me-mobile-app>.

As an alternative, it is also permissible to purchase Robert Gromacki's *Biblical Greek Vocabulary Cards*, printed by Visual Education. They are a full set of all Greek words that occur 15 times or more in the NT. Each card has the Greek word on one side and English glosses on

the other. A handful of words in the Storys' book do not have matching cards in this set, but in those cases you can make your own. They are available at Amazon, ISBN: 978-1556370076.

Grading Scale and Attendance Requirement

Assignments	Percentage of Final Grade
Homework Assignments	10%
Quizzes	25%
Midterm	25%
Final	40%
Total:	100%

I will drop your one lowest quiz grade.

You have two main types of homework assignments this semester: Translation, and Type & Parse. Please upload all of these assignments into Canvas as PDFs.

For Midterm and Final Exams: Students must arrange to have a proctor for their Midterm and Final exams; no exceptions will be granted. The proctor should not be a family member. About two weeks before each exam I must have your proctor's name and email address in order to email them the exam. The week before each exam, you will need to tell me the day and time you want to take the exam.

Weekly attendance is required, and poor attendance will result in a lower grade. As far as you are able, please inform me prior to missing class. In the event you miss class or would like to review a lesson, each class session will be recorded and uploaded to Canvas via a shared Google Drive folder. In the unlikely event that the recording malfunctions or is otherwise unavailable, students are encouraged to ask their classmates for notes for the chapter/week they missed. Timely completion of all assignments and faithful participation in Zoom/Canvas will be expected in the same way they are expected in the traditional classroom. Failure to submit weekly assignments is analogous to skipping a week's class or coming unprepared to the traditional classroom. As in the traditional classroom, I will excuse you from class participation for a period of time for legitimate reasons (*which in the virtual classroom includes equipment difficulties*), but every effort should be made to communicate difficulties and emergencies before quizzes/assignments/exams are due. *The weekly quiz and completed translation assignment will be due the week after any week missed. Students who miss two class sessions or are late for three class sessions may be penalized up to ten points on their final grade.*

Fall 2023 (August 14 – December 8) Week to Week Schedule

Note: The week we *review* a chapter is the week that chapter's *quiz* opens in Canvas. Quizzes open on Tuesdays at 6 AM and close on Fridays at 11:59 PM. All times are Central Time zone.

Dates	Chapter	Goals	Homework Assignments	Quiz Dates
Before First Day of Class			<ol style="list-style-type: none"> Study pp. 1-5 Learn the alphabet (in order), the vowels, which vowels can take iota subscripts, diphthongs, and accent marks Watch Koine Greek Pronunciation video on Canvas 	
Aug. 14-18 (First half of class period)	Introduction to the Greek Language and Alphabet	<ul style="list-style-type: none"> Learn the alphabet, vowels, diphthongs, and breathing marks Learn how to divide words into syllables, Be able to type and write all the Greek letters, accents, and breathing marks 	<ol style="list-style-type: none"> Continue memorizing the alphabet (in order), the vowels, iota subscripts, diphthongs, and accent marks 	No Quiz this week
(Second half of class period)	Chapter 1 Intro	<ul style="list-style-type: none"> Master chp vocab Learn foundational concepts and the Present Active Indicative verb Learn how to “parse” verbs 	<ol style="list-style-type: none"> Type sentences 1-5 on p. 25 in Greek. Due in Canvas Assignments by <u>12 PM Monday, Aug. 21</u> Handwrite sentences 10-14 on p. 25 in Greek. Post a readable scan or photo in Canvas Assignments by <u>12 PM Monday, Aug. 21</u> Type, parse, and translate the Translation Assignment on p. 14. Due in Canvas Assignments by <u>12 PM Monday, Aug. 21</u> 	
Aug. 21-25	Chapter 1 Homework review	<ul style="list-style-type: none"> Review chp 1 homework to prepare for chp 1 quiz 		Chp 1 Quiz 8/22 6 AM – 8/25 11:59 PM
	Chapter 2 Intro	<ul style="list-style-type: none"> Master chp vocab Begin learning noun concepts, 2nd declension cases for Masculine and Neuter nouns Learn how to parse nouns 	<ol style="list-style-type: none"> Translate sentences #1-14 on p. 25. Due in Canvas Assignments by <u>12 PM Monday, Aug. 28</u> Parse nouns and verbs of sentences #1-5 on p. 25. Due in Canvas Assignments by <u>12 PM Monday, Aug. 28</u> 	
Aug. 28— Sept. 1	Chapter 2 Homework review	<ul style="list-style-type: none"> Review chp 2 homework to prepare for chp 2 quiz 		Chp 2 Quiz 8/29 6 AM – 9/1 11:59 PM
	Chapter 3	<ul style="list-style-type: none"> Master chp vocab 	<ol style="list-style-type: none"> Translate all sentences, p. 38-39. Due in Canvas 	

	Intro	<ul style="list-style-type: none"> • Begin learning noun concepts, 1st declension and cases for Feminine nouns • Memorize definite article forms 	Assignments by <u>12 PM Monday, Sept. 4</u> 2. Parse nouns, verbs, and articles from paragraph 1, p. 38. Due in Canvas Assignments by <u>12 PM Monday, Sept. 4</u>	
Sept. 4-8	Chapter 3 Homework review	<ul style="list-style-type: none"> • Review chp 3 homework to prepare for chp 3 quiz 		Chp 3 Quiz 9/5 6 AM – 9/8 11:59 PM
	Chapter 4 Intro	<ul style="list-style-type: none"> • Master chp vocab • Identify and Understand how the following operate in Greek: <ul style="list-style-type: none"> ○ Prepositions ○ Middle/Passive voice ○ Deponent verbs ○ Present infinitives 	1. Translate all sentences, p. 53. Due in Canvas Assignments by <u>12 PM Monday, Sept. 11</u> 2. Type and parse sentences #1-3, p. 53. Due in Canvas Assignments by <u>12 PM Monday, Sept. 11</u>	
Sept. 11-15	Chapter 4 Homework review	<ul style="list-style-type: none"> • Review chp 4 homework to prepare for chp 4 quiz 		Chp 4 Quiz 9/12 6 AM – 9/15 11:59 PM
	Chapter 5 Intro	<ul style="list-style-type: none"> • Master chp vocab • Learn “to be” verbs, p. 55 • Learn personal pronouns, and emphatic and intensive use, pp. 58-62 	1. Translate all sentences, pp. 64-65. Due in Canvas Assignments by <u>12 PM Monday, Sept. 18</u> 2. Type and parse paragraph #3, pp. 64-65. Due in Canvas Assignments by <u>12 PM Monday, Sept. 18</u>	
Sept. 18-22	Chapter 5 Homework review	<ul style="list-style-type: none"> • Review chp 5 homework to prepare for chp 5 quiz 		Chp 5 Quiz 9/19 6 AM – 9/22 11:59 PM
	Chapter 6 Intro	<ul style="list-style-type: none"> • Master chp vocab • Learn Imperfect tense verbs • Learn Demonstrative pronouns • Learn additional uses of prepositions 	1. Translate all sentences, pp. 81-83. Due in Canvas Assignments by <u>12 PM Monday, Sept. 25</u> 2. Type and parse paragraphs #1-2, p. 81. Due in Canvas Assignments by <u>12 PM Monday, Sept. 25</u>	
Sept. 26-30	Chapter 6 Homework review	<ul style="list-style-type: none"> • Review chp 6 homework to prepare for Midterm 		
	Chapter 7 Intro	<ul style="list-style-type: none"> • Master chp vocab • Learn Future tense verbs • Learn Reflexive pronouns 	1. Translate all sentences, pp. 97-98. Due in Canvas Assignments by <u>12 PM Monday, Oct. 16</u> 2. Type and parse paragraph #1, p. 97. Due by <u>12 PM Monday, Oct. 16</u>	No Chp 6 Quiz
Oct. 2-6	Cumulative	Midterm (Chps 1—6)	Cumulative Midterm	(Chps 1—6)
Oct. 9-13	HST	Intensive Course	Week – No Class	No Quiz

Oct. 16-20	Chapter 7 Homework review	<ul style="list-style-type: none"> Review chp 7 homework to prepare for chp 7 quiz 		Chp 7 Quiz 10/17 6 AM – 10/20 11:59 PM
	Chapter 8 Intro	<ul style="list-style-type: none"> Master chp vocab Learn Aorist tense verbs 	<ol style="list-style-type: none"> Translate all sentences, pp. 112-14. Due in Canvas Assignments by <u>12 PM Monday, Oct. 23</u> Type and parse paragraph #1, pp. 112-13. Due in Canvas Assignments by <u>12 PM Monday, Oct. 23</u> 	
Oct. 23-27	Chapter 8 Homework review	<ul style="list-style-type: none"> Review chp 8 homework to prepare for chp 8 quiz 		Chp 8 Quiz 10/24 6 AM – 10/27 11:59 PM
	Chapter 9 Intro	<ul style="list-style-type: none"> Master chp vocab Learn Perfect tense verbs 	<ol style="list-style-type: none"> Translate all sentences, pp. 125-26. Due in Canvas Assignments by <u>12 PM Monday, Oct. 30</u> Type and parse paragraphs #1-2, pp. 125-26. Due in Canvas Assignments by <u>12 PM Monday, Oct. 30</u> 	
Oct 30 — Nov. 3	Chapter 9 Homework review	<ul style="list-style-type: none"> Review chp 9 homework to prepare for chp 9 quiz 		Chp 9 Quiz 10/31 6 AM – 11/3 11:59 PM
	Chapter 10 Intro	<ul style="list-style-type: none"> Master chp vocab Learn Aorist Passive and Future Passive verb forms 	<ol style="list-style-type: none"> Translate all sentences, pp. 135-37. Due in Canvas Assignments by <u>12 PM Monday, Nov. 6</u> Type and parse paragraphs #1-2, p. 135. Due by <u>12 PM Monday, Nov. 6</u> 	
Nov. 6-10	Chapter 10 Homework review	<ul style="list-style-type: none"> Review chp 10 homework to prepare for chp 10 quiz 		Chp 10 Quiz 11/7 6 AM – 11/10 11:59 PM
	Chapter 11 Intro	<ul style="list-style-type: none"> Master chp vocab Learn Aorist Passive and Future Passive verb forms 	<ol style="list-style-type: none"> Translate all sentences, pp. 148-49. Due in Canvas Assignments by <u>12 PM Monday, Nov. 13</u> Type and parse paragraphs #1-2, p. 148. Due in Canvas Assignments by <u>12 PM Monday, Nov. 13</u> 	
Nov. 13-17	Chapter 11 Homework review	<ul style="list-style-type: none"> Review chp 11 homework to prepare for chp 11 quiz 		Chp 11 Quiz 11/14 6 AM – 11/17 11:59 PM
Nov. 20-24	Thanksgiving	Break	Thanksgiving	Break
Nov. 27—Dec. 1	Final Exam Review		Final Exam Review	
Dec. 4-8	Cumulative	Final Exam (Chps 1—11)	Cumulative Final Exam	(Chps 1—11)