



HARDING SCHOOL OF THEOLOGY

Syllabus

5250 1 Corinthians

Fall Semester Aug. 14-Dec. 08, 2023

Class Meets Thursdays Aug. 17-Dec. 07, 2023 , 6:00-8:45 PM

Harding School of Theology

Prof. Richard E. Oster, Jr.

roster@harding.edu 901-432-7718

My GA: Eric Brandell ebrandell@harding.edu

Your required signature is for both the syllabus statement and the honor code. Your signature is required on this document and due on the date of the first class meeting. You may submit this to me in person or send a scanned copy to me as an attachment via Canvas.

I have read this syllabus in its entirety and agree to follow it.

HONOR CODE:

I swear/affirm that I will neither give nor receive assistance on quizzes and exams in this course, and will report to the professor if I know anyone who has.

Signature

Accessibility

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):

Email: roster@harding.edu

Office Phone Number: 901-432-7718

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Textbooks

Textbooks can now be ordered through a link on the HST website. The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or took it more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the "library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990. These annotated bibliographies list basic tools you will find helpful in your research.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

If I need to contact you outside of Canvas, I will use your Harding University/HST email address, so please make sure you check it regularly; or, have your mail from it forwarded to another email address of your choice that you check regularly. It is the student's responsibility to regularly check their HST email site.

The following material is adapted from a handout kindly provided by Prof. Carlus Gupton [LU]:

Course Etiquette for HST Live

HST Live is a convenience for distance broadcast and attendance. In terms of responsibilities, it is no different than on-campus participation. Attendance at all class sessions is required just as if in residence on the Memphis campus.

All absences, late arrivals, and early departures should be respectfully requested by the student and approved by the professor prior to beginning of class session, whenever possible. It is the professor's call to grant (or not grant) the exception. It is considered unprofessional to simply inform the professor that you will be early/late, especially during class.

"Making up" a missed session by watching the recording will be granted ONLY in extreme cases such as illness, family emergency, church funeral (the same policy for those on the Memphis campus). Please make arrangements in your ministry context or employment to be in attendance for all calendared sessions (e.g., a staff meeting is not an excused absence). The same applies to arriving late or leaving early.

Be seated in an environment that approximates a classroom setting (e.g., a chair at a desk in your office). It is not acceptable to sit or lie down on your bed or in a recliner, lounge on your deck or on the beach, or sit in a coffee shop, etc.

Remain stationary at your computer during the class session except during breaks. For example, if you must go to the rest room, except during class breaks, mute your audio/video, go quickly, return to your screen, un-mute, and resume with the class.

Arrange for your HST Live environment to be distraction free [as possible REO] (e.g., no background family noise, TV, etc.)

USE OF TECHNOLOGY

CANVAS ONLINE LEARNING SYSTEM

In addition to the live video platform Zoom.us (see below), this course uses Harding's *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email about a class related issue, always use the email system contained in the Canvas learning management system. This provides a secure and convenient means of tracking communication between you and your professor.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, **it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.**

If you wish to contact me via email and it is unrelated to a course, it is best to email me directly at roster@harding.edu.

HST LIVE INTERACTIVE VIDEO EDUCATION (HST LIVE) via ZOOM

In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform. The HST Live/Zoom Meeting ID for this course is <https://zoom.us/j/9014327718>.

Students new to HST LIVE should watch the HST LIVE orientation video before the first day of class. The video can be found at <https://hst.edu/students/canvas-online-learning/>.

Equipment Requirements for LIVE Sections:

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well. Order on Amazon.com, <https://goo.gl/jLYfBG>.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

Assignments in this course offer opportunities for students to demonstrate proficiency in the use of technology in the following ways:

- Use of library and electronic databases to do research
- Use of online technology for submissions and class participation
- Exploration of the Internet to identify resources (e.g., dialogue groups, professional organizations, professional writings).

Course Description BNEW 5250 1 Corinthians

The course looks briefly at introductory issues followed by exegesis of the English text of 1 Corinthians. Special attention will be given to the interaction between the issues faced by the Corinthian believers and the surrounding cultural milieu. This will include Pauline theological strategies for protecting the congregations from the forceful intrusion of the primarily pagan Corinthian culture. Paul's repeated use of Scripture will be noted, since he had not unhitched from the Old Testament Scriptures.

Textbooks

Roy E. Ciampa (Author), Brian S. Rosner (Author). *The First Letter to the Corinthians* (The Pillar New Testament Commentary (PNTC)). You are responsible for reading the entire book.

Schreiner, Thomas. *1 Corinthians: An Introduction and Commentary* (Tyndale New Testament Commentaries). You are responsible for reading the entire book.

Date	Subject Covered
08.17.2023	Intro for the reasons for 1 Cor.
08.24.2023	chapters 1-2
08.31.2023	chapters 3-4
09.07.2023	chapter 5-6
09.14.2023	chapter 7
09.21.2023	chapters 8
09.28.2023	chapter 9-10
10.05.2023	Midterm Exam
10.06.2023 (FRIDAY)	Fall Break
10.12.2023	Week of D. Min. Seminar and Intensives/Study Week No regular classes meet
10.19.2023	chapter 11a
10.26.2023	chapter 11b
11.02.2023	chapters 12-13

11.09.2023	chapter 14
11.16.2023	chapter 15
11.23.2023	Week of Thanksgiving Break
11.30.2023	summary and chapter 16
12.07.2023	Final Exam Week

Weekly Scripture Assignments

Due each week by the beginning of class period (CST), the assignment will be a 200-250 word (Times New Roman, 12 pt, double space) document briefly commenting on all these three topics for the assigned chapter(s)

1. Evidence of God-centered theology
2. What are main issues, vertical or horizontal or both?
3. Theme(s) associated with solution to the problems?

Date	Chapter and verses		
08.17.2023	none due this week		
		10.19.2023	chapter 11a
08.24.2023	chapters 1-2		
		10.26.2023	chapter 11b
08.31.2023	chapters 3-4		
		11.02.2023	chapters 12-13
09.07.2023	chapters 5-6		
		11.09.2023	chapter 14
09.14.2023	chapter 7		
		11.16.2023	chapter 15
09.21.2023	chapter 8		
		11.23.2023	none due
09.28.2023	chapters 9-10		
		11.30.2023	chapter 16
10.05.2023	Midterm none due		
		12.07.2023	Final Exam Week
10.12.2023	study week none due		