



HARDING SCHOOL OF THEOLOGY

5232 The Gospel of John
June 14-18, 2021

Instructor Information

Name: Jesse Robertson, Ph.D.
 E-mail: jesserobertson@harding.edu
 Phone: 501-279-4554 (office)

Email is generally the best way to contact me, and I normally respond within one business day. If we need a phone conference, we can set an appointment to make sure that we are both available. The office number will forward to me during class time, so you can also call if you are having trouble connecting with Zoom.

Textbooks

The Gospel of John in English or Greek

Thompson, Marianne Meye. *John: A Commentary*. The New Testament Library. Louisville: Westminster John Knox, 2015.

Bauckham, Richard. *Gospel of Glory: Major Themes in Johannine Theology*. Grand Rapids, MI: Baker Academic, 2015. (You may omit Ch. 7.)

Textbooks can now be ordered through a link on the [HST website](#). The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

Additional Reading Assignments

Anderson, Paul N. *The Riddles of the Fourth Gospel: An Introduction to John*. Minneapolis: Fortress, 2011. **Pages 25-44**. "Chapter 2: The Theological Riddles of the Fourth Gospel."

Carter, Warren. *John: Storyteller, Interpreter, Evangelist*. Peabody, MA: Hendrickson, 2006. **Pages 21-45**. "Chapter 2: The Plot of John's Gospel."

Klink, Edward W., III. "Expulsion from the Synagogue? Rethinking a Johannine Anachronism," *Tyndale Bulletin* 59 (2008): **99-118**.

Kysar, Robert. *Voyages with John: Charting the Fourth Gospel*. Waco, TX: Baylor University Press, 2005. **Pages 77-111**. "Chapter 6: Historical Puzzles in John"

These readings will be available on Canvas.

Grading

10% Class Participation
 30% Exam 1 (Tuesday, June 8)
 30% Exam 2 (Friday, June 22)
 30% Exegetical Paper (Friday, July 23)

Class Participation. Class will meet Monday-Friday 8:00-10:55 and 1:00-5:00. **We will not meet on Saturday**. Chapel and the luncheon on Monday are required elements of class. Ten percent of the grade depends on class participation.

Exams. There will be two exams. The first exam will be given on Tuesday. It will cover all of the assigned reading except Thompson's commentary after her Introduction (it will include Thompson's Introduction). It will also include a basic knowledge of the Gospel of John. That section will be brief descriptions of pericopes in John (e.g., "the Samaritan woman,") for which the student will be required to identify the chapter in which each pericope is located. The other readings will be covered by a few listing questions and primarily discussion questions. All questions will be fill in the blank, listing, or discussion. On the first exam each student will be asked to sign a statement that they have read all of the assigned readings—including all of Thompson's commentary. The lectures and Thompson's commentary (except for the Introduction) will be covered in the second exam, which will be given as a take home exam. It will be due back by **Friday June 25**. Each of the exams will count thirty percent of the class grade.

Exegetical Paper. A term paper will count thirty percent of the class grade. It is due **July 23**. Late papers will be graded down 3 points per day. The term paper should be 15 pages of Courier 12 point font (see further instructions below), not counting the bibliography. All of the papers should be "exegetical;" that is, they should provide a historical and critical interpretation of what John intended to say to his original audience. They should not focus on contemporary application, but on the original meaning of the text in its ancient setting. Consult Gordon Fee's *New Testament Exegesis* on various aspects of writing exegetical papers (but do not follow his model rigidly). Another fine aid is Gary Burge's *Interpreting the Gospel of John* in the Guides to New Testament Exegesis series. All term paper texts or topics must be approved.

Note: With only 5 weeks to finish your final exam and term paper, you must begin early and plan well. Get your paper topic approved early.

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or 5770 (Research in Counseling), or took either class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the “library” tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990 and 5770. These annotated bibliographies list basic tools you will find helpful in your research.

Accessibility

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):

Email: jesserobertson@harding.edu

Office Phone: 501-279-4554

USE OF TECHNOLOGY

Canvas Online Learning Management System

This course uses Harding's *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, **it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.**

HST Live Interactive Video Education (HST LIVE) via ZOOM

In addition to Canvas (see above), this course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-GettingStarted> for helpful video tutorials about using this platform.

The HST LIVE/Zoom Meeting ID for this course can be found on Canvas.

Students new to HST LIVE should watch the recorded HST LIVE orientation session, available at https://drive.google.com/file/d/1os3e5SC8SY73884o5HbX9vGvb_zphXP9/view?usp=sharing

Equipment Requirements for LIVE Sections:

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well. Order on Amazon.com, <https://goo.gl/jLYfBG>.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

LIVE Etiquette:

- HST Live is a convenience for distance broadcast and attendance. In terms of responsibilities, it is no different than on-campus participation. Attendance at all class sessions is required just as if in residence on the Memphis campus.
- “Making up” a missed session by watching the recording will be granted only in extreme cases such as illness or family emergency (the same policy for those on the Memphis campus). Please make arrangements in your ministry context or employment to be in attendance for all scheduled sessions (e.g. a staff meeting is not an excused absence). The same applies to arriving late or leaving early.
- Be seated in an environment that approximates a classroom setting (for example, a chair at a desk in your office). Create a distraction free environment. It is not acceptable to sit 5 or lie

down on your bed or in a recliner, lounge on your deck or on the beach, or sit in a coffee shop, etc.

- Remain stationary at your computer during the class session except during breaks. If you must go to the restroom & mute your audio/video, then return to your screen, un-mute, and resume the class.
- Arrange for your HST Live environment to be distraction free (for example, no family noise, TV, etc.).
- Failure to observe these and related etiquette matters will result in grade reductions at the professor's sole discretion.

COMMON TERM PAPER PITFALLS (Dr. Allen Black)

Deficiencies in Structure

1. Failure to delimit your topic sufficiently. *This is a common and major error.*
2. Poor organization. Please a) lay out your goal(s) plainly near the beginning of the paper, b) organize your paper around your goal(s), c) use subheadings to provide clear delineation of various sections, and d) summarize your results at the end.
3. Wandering into peripheral areas. Restrict your discussion to that which is directly pertinent to your goal(s).

Deficiencies in Research

4. Overlooking major scholars who comment on your text or topic.
5. Failure to use primary materials. Do not rely on secondary references to primary materials (unless they are not available or you cannot read them due to their language).
6. Reliance upon popular level sources which often promote inaccuracies.
7. Reliance upon older materials that reflect positions that are now out-of-date. Focus on recent scholarly materials.

Deficiencies in Argumentation

8. Failure to cover all significant positions on your subject.
9. Failure to reply to all major arguments against your own position or in favor of other positions.
10. Illegitimate use of scholars as authorities. The authority lies in the evidence and arguments presented by scholars, not in the scholars themselves.
11. Writing a bibliographical essay that reports on the viewpoints espoused by various scholars but does not evaluate them and move toward your own opinion. Your paper should not be a report of others opinions, but an analysis of arguments and evidence expressing your own views in interactions with scholarship.

Deficiencies in Academic Style

12. Overquoting. Use direct quotations reluctantly.
13. Inefficient use of footnotes. In addition to providing necessary references, footnotes should be used for additional bibliographical information (e.g., a list of those who hold a particular view) and for items that are significant, but do not belong in the text itself (e.g., minor textual variants, peripheral arguments, extreme minority viewpoints, etc.).
14. Incorrect spelling and other evidence of not proofreading carefully.
15. Lack of attention to Turabian and HST's Supplement.

Additional Term Paper Guidelines

- 1) The text and footnotes must be typed in a Courier 12-point font (10 characters per inch).
- 2) Do *not* use bold font. Use underlining or *italics*. *Italics* are preferable for the book/journal titles.
- 3) Please email the paper as one document: title page, paper, and bibliography. Start your numbering with 0 and tell Word to omit the number on the first page so you will not have a number on the title page. I am not concerned about the requirement that the number on page one and on the first page of the bibliography ought to be at the bottom of the page. Put all numbers at the top of the page.
- 4) Concerning the style for footnotes and bibliographical entries for commentaries, see HST's Supplement to Turabian, pp. 7-8. For most commentaries use the style at 17.1.5 for Raymond Brown. Note that you do not include the editor of the series. For a one-volume commentary with different contributors or a multivolume commentary with different contributors in *each* volume, use the style at 17.1.8 for Ward Gasque.
- 5) I will reduce late term papers one-third letter per day. I make exceptions for major illness (extending more than one week) and occasionally for other reasons that I consider justifiable. I determine the length of any time extension according to the cause. It is the student's responsibility to contact me concerning any such extension.
- 6) I give "A's" for better than average work. An "A" paper must include the following qualities: a) thorough research, b) at least 25 sources in the bibliography, c) frequent use of content and multiple-reference footnotes, d) clear organization, with well-written sentences and paragraphs, and e) few grammatical or spelling errors and competent use of Turabian style.
- 7) Plagiarism is completely unacceptable. Please familiarize yourself with what constitutes plagiarism. A good website with a brief overview of the subject is <https://wts.indiana.edu/writing-guides/pdf/plagiarism.pdf>.

Selected Bibliography

Bibliographical Tools

Just, Felix, S.J. "The Johannine Literature Web." <http://catholic-resources.org/John> (accessed March 15, 2021).

Malatesta, E. *St. John's Gospel, 1920-1965*. Rome: Pontifical Biblical Institute, 1967.

Mills, Watson E., compiler. *The Gospel of John*. Bibliographies for Biblical Research, New Testament Series, vol. 4. Lewiston, NY: Mellen, 2002.

Porter, Stanley E., and Andrew K. Gabriel. *Johannine Readings and Apocalyptic: An Annotated Bibliography*. Johannine Studies 1. Leiden: Brill, 2013.

Van Belle, Gilbert. *Johannine Bibliography 1966-1985: A Cumulative Bibliography on the Fourth Gospel*. Bibliotheca Ephemeridum Theologicarum Louvaniensium, 82. Brussels, Belgium: Leuven University Press, 1988.

Wagner, Günther. *An Exegetical Bibliography of the New Testament: John and 1,2,3 John*. Macon, GA: Mercer University Press, 1987.

Commentaries

*Barrett, C. K. *The Gospel According to St. John: An Introduction with Commentary and Notes on the Gospel Text*. 2d ed. Philadelphia: Westminster, 1978.

*Beasley-Murray, George R. *John*. Word Biblical Commentaries. Waco, TX: Word, 1987.

Borchert, Gerald L. *John*. 2 Vols. New American Commentary. Nashville: Broadman & Holman, 1996-2002.

*Brant, Jo-Ann A. *John*. Paideia: Commentaries on the New Testament. Grand Rapids, MI: Baker Academic, 2011.

*Brown, Raymond E. *The Gospel According to John*. 2 vols. Anchor Bible Commentaries. New York: Doubleday, 1966-1970.

Bruce, F.F. *The Gospel of John*. Grand Rapids: Eerdmans, 1983.

Bultmann, Rudolf. *The Gospel According to John: A Commentary*. Translated by George R. Beasley-Murray. Edited by R. W. N. Hoare and J. K. Riches. Philadelphia: Westminster, 1971.

- *Burge, Gary M. *John*. The NIV Application Commentary. Grand Rapids: Zondervan, 2000.
- *Carson, Donald A. *The Gospel according to John*. Pillar Commentary Series. Grand Rapids, MI: Eerdmans, 1991.
- Culpepper, R. Alan. *The Gospel and Letters of John*. Interpreting Biblical Texts. Nashville: Abingdon, 1998.
- Haenchen, Ernst. *A Commentary on the Gospel of John*. 2 vols. Translated by R.W. Funk. Hermeneia. Philadelphia: Fortress, 1984.
- Hoskyns, Edwin C., and F. N. Davey. *The Fourth Gospel*. London: Faber and Faber, 1947.
- *Keener, Craig. *The Gospel of John: A Commentary*. 2 vols. Peabody, MA: Hendrickson, 2003.
- *Klink, Edward W., III. *John*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2016.
- *Köstenberger, Andreas J. *John*. Baker Exegetical Commentary on the New Testament. Grand Rapids, MI: Baker Academic, 2004.
- Kruse, Colin G. *The Gospel According to John: An Interpretation and Commentary*. Tyndale New Testament Commentaries. Grand Rapids, MI: Eerdmans, 2004.
- Lindars, Barnabas. *The Gospel of John*. New Century Commentaries. London: Oliphants, 1972.
- McHugh, John. *John 1-4: A Critical and Exegetical Commentary*. The International Critical Commentary. London: T & T Clark, 2008.
- Malina, Bruce J. and Richard L. Rohrbaugh. *Social-Science Commentary on the Gospel of John*. Minneapolis, MN: Fortress, 1998.
- Michaels, J. Ramsey. *The Gospel of John*. New International Commentary on the New Testament. Grand Rapids, MI: Eerdmans, 2010.
- Moloney, Francis J. *The Gospel of John*. Sacra Pagina. Collegeville, MN: Liturgical Press, 1998.
- Morris, Leon. *The Gospel of John*. New International Commentaries. Rev. ed. Grand Rapids: Eerdmans, 1995.
- *Myers, Alicia D. *Reading John and 1, 2, 3, John: A Literary and Theological Commentary*. Reading the New Testament. Macon, GA: Smyth & Helwys, 2019.
- Ridderbos, Herman. *The Gospel According to St. John*. Grand Rapids: Eerdmans, 1997.

- *Schnackenburg, Rudolf. *The Gospel According to St. John*. 3 vols. Translated by K. Smith. New York: Seabury, 1979.
- Smith, D. Moody. *John*. Abingdon New Testament Commentaries. Nashville, TN: Abingdon, 1999.
- *Thompson, Marianne Meye. *John: A Commentary*. The New Testament Library. Louisville: Westminster John Knox, 2015
- Wahlde, Urban C. Von. *The Gospel and Letters of John*. Eerdmans Critical Commentary. 3 vols. Grand Rapids, MI: Eerdmans, 2009-10.
- Westcott, Brooke Foss. *The Gospel according to St. John*. 1881; reprint, Grand Rapids: Eerdmans, 1954.
- _____. *The Gospel According to St. John: The Greek Text with Introduction and Notes*. 1908; reprint, Grand Rapids: Baker, 1980.
- Witherington, Ben. *John's Wisdom: A Commentary on the Fourth Gospel*. Louisville, KY: Westminster/John Knox, 1995.

Theologies

- Beasley-Murray, George R. *Gospel of Life: Theology in the Fourth Gospel*. Peabody, MA: Hendrickson, 1991.
- Dodd, C. H. *The Interpretation of the Fourth Gospel*. Cambridge, Eng." Cambridge University Press, 1960.
- Frey, Jörg. *The Glory of the Crucified One: Christology and Theology in the Gospel of John*. Translated by Wayne Coppins and Christoph Heilig. The Baylor-Mohr Siebeck Studies in Early Christianity Series. Waco, TX: Baylor University Press, 2018.
- Harrington, Daniel. *John's Thought and Theology: An Introduction*. Collegeville: Liturgical Press, 1990.
- Koester, Craig. *The Word of Life: A Theology of John's Gospel*. Grand Rapids: Eerdmans, 2008.
- Köstenberger, Andreas J. *A Theology of John's Gospel and Letters*. Biblical Theology of the New Testament. Grand Rapids, Zondervan, 2009.
- Kysar, Robert. *John: The Maverick Gospel*. 3rd ed. Louisville: Westminster John Knox Press, 2007.

Morris, Leon. *Jesus Is the Christ: Studies in the Theology of John*. Grand Rapids, MI: Eerdmans, 1989.

Painter, John; and Alan R. Culpepper. *Word, Theology, and Community in John*. St. Louis, Mo: Chalice, 2002.

Smith, D. Moody. *The Theology of the Gospel of John*. New Testament Theology. Cambridge: Cambridge University Press, 1995.

Thompson, Marianne Meye. *The God of the Gospel of John*. Grand Rapids, MI: William B. Eerdmans, 2001.

Specialized Studies

Interpretation 49 (October 1995).

Interpretation 63 (October 2009).

Leaven 3, #2 (1994).

Anderson, Paul N, Felix Just, and Tom Thatcher, eds. *John, Jesus, and History, Vol. 1: Critical Appraisals and Critical Views*. Symposium Series 44. Atlanta: Society of Biblical Literature, 2007.

Anderson, Paul N., ed. *John, Jesus, and History, Vol. 2: Aspects of Historicity in the Fourth Gospel*. Leiden: Brill, 2009.

Ashton, John. *Understanding the Fourth Gospel*. New Edition. Oxford: Clarendon Press, 2007.

Bauckham, Richard. *Gospel of Glory: Major Themes in Johannine Theology*. Grand Rapids: Baker Academic, 2015.

_____ and Carl Mosser, eds. *The Gospel of John and Christian Theology*. Grand Rapids: Eerdmans, 2008.

_____. *Jesus and the Eyewitnesses: The Gospels As Eyewitness Testimony*. 2nd ed. Grand Rapids: Eerdmans, 2017.

_____. *The Testimony of the Beloved Disciple: Narrative, History, and Theology in the Gospel of John*. Grand Rapids, MI: Baker Academic, 2007.

Bieringer, Reimund, Didier Pollefeyt, and Frederique Vandecasteele-Vanneuville, eds. *Anti-Judaism and the Fourth Gospel*. Louisville, KY: Westminster John Knox, 2001.

- Blomberg, Craig. *The Historical Reliability of the John's Gospel*. Downers Grove, IL: InterVarsity, 2002.
- Blumhofer, Christopher. *The Gospel of John and the Future of Israel*. Society for New Testament Studies Monograph Series, 177. Cambridge: New York, 2020.
- Brown, Raymond. *The Community of the Beloved Disciple*. New York: Paulist, 1979.
- _____ and Francis J. Moloney. *An Introduction to the Gospel of John*. New York: Doubleday, 2003.
- Brown, Sherri, and Christopher W Skinner, eds. *Johannine Ethics: The Moral World of the Gospel and Epistles of John*. Minneapolis, MN: Fortress Press, 2017.
- Burge, Gary. *Interpreting the Gospel of John*. Guides to New Testament Exegesis. Grand Rapids, MI: Baker, 1992.
- Carter, Warren. *John: Storyteller, Interpreter, Evangelist*. Peabody, MA: Hendrickson, 2006.
- Culpepper, Robert A. *The Anatomy of the Fourth Gospel*. Foundations and Facets: New Testament. Philadelphia: Fortress, 1983.
- _____. *The Johannine Literature: An Introduction*. Sheffield New Testament Guides. Sheffield, Eng.: Sheffield Academic Press, 2000.
- _____ and Clifton Black, eds. *Exploring the Gospel of John*. Louisville: Westminster/John Knox, 1996.
- Dodd, C. H. *Historical Tradition in the Fourth Gospel*. Cambridge, Eng.: Cambridge University Press, 1963.
- Fortna, Robert T. and Tom Thatcher, ed. *Jesus in the Johannine Tradition*. Louisville, KY: Westminster John Knox, 2001.
- Gundry, Robert H. *Jesus the Word according to John the Sectarian: A Paleofundamentalist Manifesto for Contemporary Evangelicalism, Especially Its Elites, in North America*. Grand Rapids, MI: Eerdmans, 2002.
- Hengel, Martin. *The Johannine Question*. Translated by John Bowden. Philadelphia: Trinity Press International, 1989.
- Hill, Charles. *The Johannine Corpus in the Early Church*. Oxford: Oxford University Press, 2004.
- Koester, Craig. *Symbolism in the Fourth Gospel: Meaning, Mystery, Community*. Minneapolis, MN: Fortress, 2003.

- Koester, Craig R., ed. *Portraits of Jesus in the Gospel of John: A Christological Spectrum*. Library of New Testament Studies, Volume 589. London, UK: T&T Clark, 2019.
- Köstenberger, Andreas J. *Studies on John and Gender: A Decade of Scholarship*. Studies in Biblical Literature, v. 38. New York: Peter Lang, 2001.
- Kysar, Robert. *Preaching John*. Minneapolis, MN: Fortress, 2002.
- Levine, Amy-Jill, and Marianne Blickenstaff. *A Feminist Companion to John*. New York: Sheffield, 2003.
- Lieu, Judith M., and Martinus C. de Boer. *The Oxford Handbook of Johannine Studies*. Oxford: Oxford University Press, 2018.
- Martyn, J. Louis. *History and Theology in the Fourth Gospel*. 2nd ed. Nashville: Abingdon, 1979.
- Martyn, J. Louis, and R. Alan Culpepper. *The Gospel of John in Christian History : Seven Glimpses into the Johannine Community*. Edited by Paul N Anderson. Expanded ed. Johannine Monograph Series, 8. Eugene, OR: Wipf & Stock, 2019.
- Myers, Alicia D., and Bruce G. Schuchard, eds. *Abiding Words: The Use of Scripture in the Gospel of John*. Atlanta: SBL Press, 2015.
- Myers, Alicia D., and Lindsey S. Jodrey, eds. *Come and Read: Interpretive Approaches to the Gospel of John*. Lanham, MD: Fortress Press, 2020.
- Painter, John. *The Quest for the Messiah: The History, Literature, and Theology of the Johannine Community*. 2nd ed. Nashville: Abingdon, 1993.
- Robinson, John A. T. *The Priority of John*. Ed. J. F. Coakley. London: SCM, 1985.
- Sloyan, Gerard S. *What Are They Saying about John?* New York: Paulist, 1991.
- Smalley, Stephen S. *John: Evangelist and Interpreter*. 2nd ed. Downers Grove, IL: InterVarsity, 1998.
- Syreeni, Kari. *Becoming John: The Making of a Passion Gospel*. Library of New Testament Studies, 590. London: T & T Clark, 2019.
- Thatcher, Tom, ed. *What We Have Heard from the Beginning: The Past, Present, and Future of Johannine Studies*. Waco, TX: Baylor, 2007.
- Westerman, Claus. *The Gospel of John in the Light of the Old Testament*. Peabody, MA: Hendrickson, 1998.