This course offers a historical survey of the participation of African Americans in the Stone-Campbell movement from the 19th century to the present. Students will be introduced to major historical personalities, black and white, who contributed to the emergence and expansion of black churches of Christ in America. The course seeks to assess this religious group in both its historical and cultural context.

This course adheres to university guidelines regarding workload requirements per credit hour.

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Textbooks

Textbooks can now be ordered through a link on the HST website. The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (http://hst.edu/students/textbook-services/) for correct ISBN’s and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.
Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or took that class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the “library” tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990. These annotated bibliographies list basic tools you will find helpful in your research.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

Textbooks:


Douglas A. Foster and others, *Encyclopedia of the Stone-Campbell Movement* (Grand Rapids: Eerdmans, 2004). This text is NOT required; it is available in the HST Library. It would be helpful, however, to have a personal copy of this book to work on your Research Paper.
Meetings:


VI. March 26, 2021 (Friday): Write a 3-4 page (Double Space) on a book from list attached to this syllabus. Please send to my email address: erobinson@texascollege.edu

VII. April 16, 2021 (Friday): Research Paper (20-25 pages; double space). Please send to my email address: erobinson@texascollege.edu

**Course Assignments:**

Three Quizzes: Each student will take three. Quiz I will be over *Slavery’s Long Shadow* on Monday (March 1, 2021). Quiz II will be over the *Hard-Fighting Soldiers* on Tuesday (March 2, 2021). Quiz III will be over *Slavery’s Long Shadow* and *Hard-Fighting Soldiers* on Wednesday (March 3, 2021).

Major Research Paper: Each student is required to write a major research paper on a significant person and/or event pertaining to African Americans in the Stone
Campbell Movement. The paper needs to be 20-25 pages and it is due on April 23, 2021. Students lose a letter grade each day their paper is late. The Research Paper will count as your Final Exam. Please send an electronic copy of your research paper to my email address: erobinson@texascollege.edu

Grading Weights:

Quiz I =10%
Quiz II =10%
Quiz III =10%
Book Review =10%
Review & Reflection (Shattering the Illusion) =30%
Major Research Paper (Final Exam) =30%

100%

A =100-93
B =92-87
C =86-79
D =78-72
F =71-

CANVAS ONLINE LEARNING SYSTEM

In addition to the live video platform Zoom.us (see below), this course uses Harding’s Canvas Online Learning System, which is accessed at http://elearning.harding.edu. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email, you may use the email system contained in the Canvas learning management system, although it is best to email directly to erobinson@texascollege.edu.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your
Harding G-mail account to forward messages to an alternative email address if you want; however, it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.

**HST LIVE INTERACTIVE VIDEO EDUCATION (HST LIVE) via ZOOM**

In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to [https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started](https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started) for helpful video tutorials about using this platform. The HST Live/Zoom Meeting ID for this course can be found on Canvas.

Students new to HST LIVE should attend the HST LIVE orientation session scheduled for January 4 at 6:00-7:30 p.m.

**Equipment Requirements for LIVE Sections:**

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

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**Bibliography**

**Book Review Assignment**

**Harding School of Theology**

**Spring 2021**

Choose one of the books below and write a 3-4 page (double space) Book Review. You are required to summarize the thesis of the book and then point out how the thesis can be improved (i.e., strengths and weaknesses). Then answer the question: What can followers of Jesus today learn from this person(s) and/or event(s)?


