



HARDING SCHOOL OF THEOLOGY

Syllabus

5341 Greek Exegesis of Corinthians

Tuesdays 1:00-3:45 Jan. 12-May 4, 2021

Harding School of Theology

901-335-4296 (cell) & 901-432-7718 (office)

My GA: Sean Cavender, scavender@harding.edu, 501-519-0638 (cell)

Zoom HST LIVE ID 9014327718

Professor Richard E. Oster, Jr.

Accessibility

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):

Email: roster@harding.edu

Office Phone Number: 901-432-7718

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Textbooks

Textbooks can now be ordered through a link on the [HST website](#). The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or took that class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to

students. Under the “library” tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990. These annotated bibliographies list basic tools you will find helpful in your research.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

Textbooks

Joseph Fitzmyer S. J., *First Corinthians. A New Translation with Introduction and Commentary*. Anchor Yale Bible, Vol. 32, 2008. ISBN-13 : 978-0300140446

Matthew R. Malcolm. *The World of 1 Corinthians. An Exegetical Source Book of Literary and Visual Backgrounds*. Cascade Books, 2013. ISBN-13 : 978-1620329832

The following material is adapted from a handout kindly provided by Prof. Carlus Gupton:

Course Etiquette for HST Live

HST Live is a convenience for distance broadcast and attendance. In terms of responsibilities, it is no different than on-campus participation. Attendance at all class sessions is required just as if in residence on the Memphis campus.

All absences, late arrivals, and early departures should be respectfully requested by the student and approved by the professor prior to beginning of class session, whenever possible. It is the professor’s call to grant (or not grant) the exception. It is considered unprofessional to simply inform the professor that you will be early/late, especially during class.

*“Making up” a missed session by watching the recording will be granted **ONLY** in extreme cases such as illness, family emergency, church funeral (the same policy for those on the Memphis campus). Please make arrangements in your ministry context or employment to be in attendance for all calendared sessions (e.g., a staff meeting is not*

an excused absence). The same applies to arriving late or leaving early.

Be seated in an environment that approximates a classroom setting (e.g., a chair at a desk in your office). It is not acceptable to sit or lie down on your bed or in a recliner, lounge on your deck or on the beach, or sit in a coffee shop, etc.

[While I have pacifist tendencies, some of the examples of bad classroom etiquette provided by Dr. Gupton in this last paragraph ignite images of punishment by “firing squad” in my mind; Prof. Richard E. Oster].

Remain stationary at your computer during the class session except during breaks. For example, if you must go to the rest room, except during class breaks, mute your audio/video, go quickly, return to your screen, un-mute, and resume with the class.

Arrange for your HST Live environment to be distraction free [as possible REO] (e.g., no background family noise, TV, etc.)

USE OF TECHNOLOGY

CANVAS ONLINE LEARNING SYSTEM

In addition to the live video platform Zoom.us (see below), this course uses Harding’s *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email about a class related issue, always use the email system contained in the Canvas learning management system. This provides a secure convenient means of tracking communication between you and your professor.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, **it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.**

HST LIVE INTERACTIVE VIDEO EDUCATION (HST LIVE) via ZOOM

In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform. The HST Live/Zoom Meeting ID for this course is <https://zoom.us/j/9014327718>

Students new to HST LIVE should attend the HST LIVE orientation session scheduled for January 4 at 6:00-7:30 p.m.

Equipment Requirements for LIVE Sections:

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well. Order on Amazon.com, <https://goo.gl/jLYfBG>.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

Assignments in this course offer opportunities for students to demonstrate proficiency in the use of technology in the following ways:

- Use of library and electronic databases to do research
- Use of online technology for submissions and class participation
- Exploration of the Internet to identify resources (e.g., dialogue groups, professional organizations, professional writings).

Course Outcomes

M. A. and M. Div.

- 1 **Demonstrate knowledge of the basic content of the English Bible.**
Effective ministers need to be well versed in the scripture as the source of our knowledge of God and his will for humanity.
- 2 **Demonstrate advanced exegetical skills in the interpretation of scripture.**
This will equip ministers to understand God and his will at the highest level both for personal spiritual formation and for teaching others.
- 3 **Exhibit an understanding of the primary elements of Christian theology.**
Ministers need to refine their own understanding of the Christian faith, to be able to respond to contemporary proposals in Christian theology (both academic and popular), and to be able to teach others the central elements of the faith.

- 4 **Be able to communicate effectively in written and oral media.**
Such public communication serves as a primary way a minister contributes to the spiritual formation of the congregation and to the cross-cultural proclamation of the gospel.

Two major examinations

Midterm exam March 16th = 30% of course grade.

The Midterm Exam will include everything related to 1 Corinthians 1:1-9:23. This includes all of the lecture materials and the introductory issues, etc. covered in the first section of the semester. Tentatively, the sections required from the textbooks will be Fitzmyer, *First Corinthians*, pp. 21-375; Matthew Malcolm, *The World of 1 Corinthians*, pp. xi-xliv and 3-96. There will be artifactual and literary materials from antiquity that you will also be responsible for. Sometimes this will arrive to you as “Course Handouts” sent via Canvas. You will be responsible for all of this on the Midterm Exam also.

The Midterm Exam will be a combination of Essay questions and Objective questions, e.g., T/F, Fill in the Blank, Matching.

Final exam May 04th = 30% of course grade

The Final Exam will include everything related to 1 Corinthians 9:24-16:24. This includes all of the lecture and reading materials covered in the last section of the semester. Tentatively, the sections required from the textbooks will be Fitzmyer, *First Corinthians*, pp. 376-631; Matthew Malcolm, *The World of 1 Corinthians*, pp. 96-164. There will be artifactual and literary materials from antiquity that you will also be responsible for. Sometimes this will arrive to you as “Course Handouts” sent via Canvas. You will be responsible for all of this on the Final Exam also.

The Final Exam will be a combination of Essay questions and Objective questions, e.g., T/F, Fill in the Blank, Matching.

Quizzes on the Greek Text of 1 Corinthians = 15%

Verses of Greek text from 1 Corinthians

Quiz 01	1 Cor. 3:16-23	= 8
Quiz 02	1 Cor. 6:9-11	= 3
	1 Cor. 7:18	= 1
	1 Cor. 7:26-31	= 6
Quiz 03	1 Cor. 8:5-6	= 2
	1 Cor. 9:19-23	= 5

Quiz 04	1 Cor. 10:7-13	= 7
	1 Cor. 11:3	= 1
Quiz 05	1 Cor. 12:1-2, 13, 18	= 4
	1 Cor. 13:10	= 1
	1 Cor. 14:33-35	= 3
Quiz 06	1 Cor. 15:22-28	= 7
	1 Cor. 16:1-2	= 2
	Total Verses	50

Research Paper = 25%

Each student must write a 10 page research paper on an **approved** topic. The research paper is a crucial part of the learning experience in this course. Your topic for this paper must be submitted to me no later than the 3rd meeting of the class, **Jan. 26th**. This is for your protection; it would be a shame if you did a topic that was inappropriate for this course! All I need by the 3rd class period is an one page “*Prospectus*” indicating the title, subject matter, and how you plan to proceed with your research.

Your research paper is to be submitted electronically in an e-mail attachment, preferably MS Word or Apple Pages (please use recent versions of the software) no later than **April 06th, 2021**. Late papers receive penalties. The format of this paper must follow the Turabian Style Manual, with footnotes, **not** endnotes. I do **NOT** accept research papers using pdf format.

Nota Bene — If you have not yet taken 5990 *Advanced Theological Research* you need to inform our librarians of this so that they can get you "up to speed" on the available resources. The former Head Librarian, Mr. Robert Turner, produced a Zoom video giving the kind of information that is helpful to students finding themselves in this circumstance. If you are in this circumstance, I urge you to contact the HST library ASAP after Jan. 11 in order to view the video and ask any follow-up questions you might have.

Week	Tentative Lecture Schedule
1/12	Introduction to course/historical issues/themes
1/19	One congregation of God in Corinth, but many factions of believers (1-4)
1/26	Continuation of One congregation of God in Corinth, but many factions of believers (1-4)
2/02	Πορνεία and other sexual sins among believers (5-6)
2/09	Continuation of Πορνεία and other sexual sins among believers (5-6) and Issues Related to γαμέω, γυνή, and ἀνήρ (1 Cor. 7)
2/16	Pauline Binitarianism; Εἰδωλόθυτος, συνείδησις, and limits of freedom (1 Cor. 8:1-9:23)
2/23	Pauline Binitarianism; Εἰδωλόθυτος, συνείδησις, and limits of freedom (1 Cor. 8:1-9:23)
3/02	INTENSIVE COURSE WEEK
3/09	SPRING BREAK
3/16	MIDTERM EXAMINATION
3/23	Destruction of the Elect, εἰδωλόθυτης, demon worship, the Cup and Bread, comforting the church at the expense of the lost (1 Cor. 9:24-11:1)
3/30	When culturally connected worship is unacceptable (1 Cor. 11:2-34)
4/06	When Believers interpret τὰ χαρίσματα through the lens of cultural religion (1 Cor. 12-14)
4/13	When Believers interpret τὰ χαρίσματα through the lens of cultural religion (1 Cor. 12-14)
4/20	When Believers Don't Believe in the Final Resurrection (1 Cor. 15)
4/27	When Believers Don't Believe in the Final Resurrection (1 Cor. 15); The Collection and final comments (1 Cor. 16)
5/04	FINAL EXAMINATION