



HARDING SCHOOL OF THEOLOGY

5311 Elementary Greek 2 Spring 2021

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Textbooks

J. Lyle Story and Cullen I. K. Story. *Greek to Me*.
Fairfax, VA: Xulon Press, 2002. (1st or 2nd edition)

Textbooks can now be ordered through a link on the [HST website](http://hst.edu). The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBNs and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

Objectives

The purpose of this course is to help you achieve a working knowledge of the fundamentals of New Testament Greek as preparation for reading and interpreting the Greek New Testament. The major objectives for the year long course are:

1. To learn a *vocabulary* of roughly 500 words;
2. To learn the basic *grammatical forms* used in New Testament Greek; and
3. To learn how the vocabulary and grammatical forms function together in the *syntax* of Greek sentences.

At the end of the academic year you should be well prepared to begin reading the Greek New Testament. The ultimate purpose is that you will be able to exegete the New Testament in an advanced way for both a) personal spiritual formation and b) for ministry to others.

Description

To accomplish these objectives, you will work through the class textbook at the rate of approximately one chapter per week, except for two weeks during each semester in which there will be no class. Each new chapter of the text will involve learning new *vocabulary*, new *grammatical forms*, and new *syntactical understandings* of how to use those grammatical forms. Weekly translation assignments will provide an opportunity to use and clarify the week's assignments, as well as to develop your mastery of previous assignments (since language study is cumulative). The translation assignments are usually biblical stories, but have been modified significantly to fit what you will have learned at each point.

Accessibility

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):

Email: kburr1@harding.edu

Cell (for emergencies): 615.828.2116

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

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Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or took that class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the "library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and [Religious and Theological Abstracts](#). Contact the library for passwords to these databases. Also available are the research guides distributed in 5990. These annotated bibliographies list basic tools you will find helpful in your research.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

CANVAS ONLINE LEARNING SYSTEM

In addition to the live video platform Zoom.us (see below), this course uses Harding's *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems

gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email, you may use the email system contained in the Canvas learning management system, although it is best to email directly to kburr1@harding.edu

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.

HST LIVE INTERACTIVE VIDEO EDUCATION (HST LIVE) via ZOOM

In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform. The HST Live/Zoom Meeting ID for this course is <https://zoom.us/j/6158282116>.

Students new to HST LIVE should attend the HST LIVE orientation session scheduled for January 4 at 6:00-7:30 p.m.

Equipment Requirements for LIVE Sections:

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well. Order on Amazon.com, <https://goo.gl/jLYfBG>.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

Technology

We will be using the Canvas program for our online classroom experience. You will log in to Canvas through Pipeline or at <https://harding.instructure.com>. Spend some time familiarizing yourself with the features of the course during the first week.

If there seems to be something wrong with the way I have set up a particular item, please contact me. Most of your contact with me will be in the Canvas classroom discussion or Canvas email (which will redirect to my Harding email address). But on occasion and especially as we get started you may need to contact me outside of Canvas – to do so see the contact info above.

Greek Fonts (*Required*)

You will need to use a Unicode font. I recommend using the “Greek Polytonic” Unicode keyboard available for PCs in Windows and for macOS.

Vocabulary Cards (recommended but not required)

The *Greek to Me Vocabulary Flash Cards* match the course textbook. These cards have the Greek word, the English glosses, and a memorization picture (often quite helpful) on one side of the card. The other side is blank. Writing the Greek word on the blank side will allow you to flip the cards as an aid for vocabulary drilling. Amazon does not have these, but they can be ordered at Lyle Story's website: <http://www.greektome.biz/resources.php>. You may also find it helpful to ask a fellow student who previously took this course at HST to borrow their cards (obviously if one is nearby).

As an alternative, it is also permissible to purchase Robert Gromacki's *Biblical Greek Vocabulary Cards*, printed by Visual Education. They are a full set of all Greek words that occur 15 times or more in the NT. Each card has the Greek word on one side and English glosses on the other. A handful of words in the Storys' book do not have matching cards in this set, but in those cases you can make your own. They are available at Amazon, ISBN: 978-1556370076.

Grading Scale and Attendance Requirement

Assignments	Percentage of Final Grade
Homework Assignments	10%
Quizzes	25%
Midterm	25%
Final	40%
Total:	100%

I will drop your one lowest quiz grade.

For Midterm and Final Exams: Students must arrange to have a proctor for their Midterm and Final exams; no exceptions will be granted. The proctor should not be a family member. Two weeks before each exam I must have the name and contact information for your proctor in order to email them the exam.

Weekly attendance is required, and poor attendance will result in a lower grade. As far as you are able, please inform me prior to missing class. In the event you miss class or would like to review a lesson, each class section will be recorded and uploaded to Canvas via a shared Google Drive folder. In the unlikely event that the recording malfunctions or is otherwise unavailable, students are encouraged to ask their classmates for notes for the chapter/week they missed. Timely completion of all assignments and faithful participation in Zoom/Canvas will be expected in the same way they are expected in the traditional classroom. Failure to submit weekly assignments is analogous to skipping a week's class or coming unprepared to the traditional classroom. As in the traditional classroom, I will excuse you from class participation for a period of time for legitimate reasons (*which in the virtual classroom includes equipment difficulties*), but every effort should be made to communicate difficulties and emergencies before quizzes/assignments/exams are due. *The weekly quiz and completed homework assignments will be due the week after any week missed.*

Week to Week Schedule:

Dates for the Spring 2021 Semester: January 11 – May 7

Dates	Chapter	Goals	Assignments	Quiz Due
Jan. 11-15	12-A Intro	<ul style="list-style-type: none"> Learn the forms and functions of Present tense participles 	<ol style="list-style-type: none"> Translate all Assignment sentences pp. 158-59 [2nd ed. 161-62] by Tuesday Jan. 19 12 PM Type in Greek and parse paragraphs 1-2 pp. 158 [2nd ed. 161] by Tuesday Jan. 19 12 PM Post assigned sentence & comments in Discussion forum 12-A (details on Canvas) by Wednesday Jan. 20 11:59 PM 	No Quiz
Jan. 18-22	12-A Homework review	<ul style="list-style-type: none"> Review 12-A homework to prepare for 12-A quiz 		12-A Quiz 1/20 8 AM – 1/22 12 PM
	12-B Intro	<ul style="list-style-type: none"> Learn the forms and functions of Aorist tense participles Learn the Genitive absolute Learn the Principal Parts of Greek verbs 	<ol style="list-style-type: none"> Translate all Assignment sentences pp. 172-73 [176-77] by Tuesday Jan. 26 12 PM Type in Greek and parse paragraph 1 p. 172 [176] by Tuesday Jan. 26 12 PM Post assigned sentence & comments in Discussion forum 12-B (details on Canvas) by Wednesday Jan. 27 11:59 PM 	
Jan. 25-29	12-B Homework review	<ul style="list-style-type: none"> Review 12-B homework to prepare for 12-B quiz 		12-B Quiz 1/27 8 AM – 1/29 12 PM

	12-C Intro	<ul style="list-style-type: none"> Learn the forms and functions of Perfect tense participles Learn special uses of Genitive, Dative, and Accusative cases 	<ol style="list-style-type: none"> Translate all Assignment sentences pp. 182-83 [183-85] by Tuesday Feb. 2 12 PM Type in Greek and parse paragraph 1 p. 182 [183-84] by Tuesday Feb. 2 12 PM Post assigned sentence & comments in Discussion forum 12-C (details on Canvas) by Wednesday Feb. 3 11:59 PM 	
Feb. 1-5	12-C Homework review	<ul style="list-style-type: none"> Review 12-C homework to prepare for 12-C quiz 		12-C Quiz 2/3 8 AM – 2/5 12 PM
	13 Intro	<ul style="list-style-type: none"> Master chp vocab Learn Subjunctive mood functions and forms 	<ol style="list-style-type: none"> Translate all Assignment sentences pp. 196-98 [198-200] by Tuesday Feb. 9 12 PM Type in Greek and parse paragraphs 1-2 p. 196-97 [198] by Tuesday Feb. 9 12 PM Post assigned sentence & comments in Discussion forum 13 (details on Canvas) by Tuesday Feb. 10 11:59 PM 	
Feb. 8-12	13 Homework review	<ul style="list-style-type: none"> Review 13 homework to prepare for 13 quiz 		13 Quiz 2/10 8 AM – 2/12 12 PM
	14 Intro	<ul style="list-style-type: none"> Master chp vocab Review and learn new uses of Infinitives 	<ol style="list-style-type: none"> Translate all Assignment sentences pp. 209-11 [211-13] 	

			<p>by Tuesday Feb. 16 12 PM</p> <p>2. Type in Greek and parse paragraphs 1-2 p. 209 [211] by Tuesday Feb. 16 12 PM</p> <p>3. Post assigned sentence & comments in Discussion forum 14 (details on Canvas) by Wednesday Feb. 17 11:59 PM</p>	
Feb. 15-19	14 Homework review	<ul style="list-style-type: none"> Review 14 homework to prepare for 14 quiz 		14 Quiz 2/17 8 AM – 2/19 12 PM
	15 Intro	<ul style="list-style-type: none"> Master chp vocab Learn contract verb patterns 	<p>1. Translate all Assignment sentences pp. 218-20 [221-23] by Tuesday Feb. 23 12 PM</p> <p>2. Type in Greek and parse paragraph 1 pp. 218-19 [221] by Tuesday Feb. 23 12 PM</p> <p>1. Post assigned sentence & comments in Discussion forum 15 (details on Canvas) by Wednesday Feb. 24 11:59 PM</p>	
Feb. 22-26	15 Homework review	<ul style="list-style-type: none"> Review 15 homework to prepare for 15 quiz 		15 Quiz 2/24 8 AM – 2/27 12 PM
	16 Intro	<ul style="list-style-type: none"> Master chp vocab Learn liquid verbs Learn declension of πᾶς, πολὺς, μέγας, πίστις, βασιλεύς, ἀληθής, and εἷς/μία/ἓν and other numerals 	<p>1. Translate Assignment paragraphs 1-5 pp. 231-33 [235-36] by Saturday Feb. 27 11:59 PM</p> <p>2. Type in Greek and parse paragraphs 1-2 pp. 231-32 [235] by</p>	

			Saturday Feb. 27 11:59 PM 3. Post assigned sentence & comments in Discussion forum 16 (details on Canvas) by Saturday Feb. 27 11:59 PM	
Mar. 1-5	HST	Intensive Course	Week – No Class	No Quiz
Mar. 8-12	Spring	Break	Spring Break	
Mar. 15-19	Cumulative	Midterm	Cumulative	Midterm
Mar. 22-26	16 Homework review	<ul style="list-style-type: none"> Review 16 homework to prepare for 16 quiz 		16 Quiz 3/24 8 AM – 3/26 12 PM
	17 Intro	<ul style="list-style-type: none"> Master chp vocab Learn Interrogative, Indefinite, and Relative pronouns Learn adverbs 	<ol style="list-style-type: none"> Translate all Assignment sentences pp. 240-43 [244-47] by Tuesday Mar. 30 12 PM Type in Greek and parse paragraphs 1-2 pp. 240-41 [244-45] by Tuesday Mar. 30 12 PM Post assigned sentence & comments in Discussion forum 17 (details on Canvas) by Wednesday Mar. 31 12 PM 	
Mar. 29 – Apr. 2	17 Homework review	<ul style="list-style-type: none"> Review 17 homework to prepare for 17 quiz 		17 Quiz 3/31 8 AM – 4/2 12 PM
	18 Intro	<ul style="list-style-type: none"> Master chp vocab Learn Imperative and Optative mood verbs 	<ol style="list-style-type: none"> Translate all Assignment sentences pp. 255-58 [258-61] by Tuesday Apr. 6 12 PM Type in Greek and parse paragraphs 1-2 pp. 240-41 [244-45] by Tuesday Apr. 6 12 PM 	

			3. Post assigned sentence & comments in Discussion forum 18 (details on Canvas) by Wednesday Apr. 7 11:59 PM	
Apr. 5-9	18 Homework review	<ul style="list-style-type: none"> Review 18 homework to prepare for 18 quiz 		18 Quiz 4/7 8 AM – 4/9 12 PM
	19 Intro	<ul style="list-style-type: none"> Master chp vocab Learn -μι pattern verbs Learn further uses of μέν and δέ 	<ol style="list-style-type: none"> Translate Assignment paragraphs 1-5 pp. 268-69 [271-73] by Tuesday Apr. 13 12 PM Type in Greek and parse paragraph 1 p. 268 [271] by Tuesday Apr. 13 12 PM Post assigned sentence & comments in Discussion forum 19 (details on Canvas) by Wednesday Apr. 14 11:59 PM 	
Apr. 12-16	19 Homework review	<ul style="list-style-type: none"> Review 19 homework to prepare for 19 quiz 		19 Quiz 4/14 8 AM – 4/16 12 PM
	20-21 Intro	<ul style="list-style-type: none"> Master chp vocab Learn additional -μι verbs Learn forms of irregular verbs οἶδα and δύναμαι Learn Pluperfect (past perfect) tense Learn Possessive, Comparative, and Superlative Adjective forms 	<ol style="list-style-type: none"> Translate Assignment paragraphs 1-3 pp. 281-82 [284-85] by Tuesday Apr. 20 12 PM Type in Greek and parse paragraphs 1-2 p. 281 [284] by Tuesday Apr. 20 12 PM Post assigned sentence & comments in Discussion forum 20 (details on Canvas) by Wednesday Apr. 21 11:59 PM 	

			<p>4. Translate Assignment paragraphs 1-4 pp. 289-91 [293-95] by Tuesday Apr. 20 12 PM</p> <p>5. Type in Greek and parse paragraphs 1-2 p. 289-90 [293-94] by Tuesday Apr. 20 12 PM</p> <p>6. Post assigned sentence & comments in Discussion forum 21 (details on Canvas) by Wednesday Apr. 21 11:59 PM</p>	
Apr. 19-23	20 & 21 Homework & Quiz review	<ul style="list-style-type: none"> Review 20-21 homework to prepare for 20-21 quiz 		20-21 Quiz 4/21 8 AM – 4/24 11:59 PM
Apr. 26-30	Cumulative Review Week	<ul style="list-style-type: none"> Review 20-21 quiz Review for Final Exam 		Practice Final Exam on Canvas
May 3-7	Cumulative	Final Exam	Cumulative Final Exam	