



HARDING

SCHOOL OF THEOLOGY

BMIN 7520 – CONTEXTUAL THEOLOGY AND STRATEGIES (D.MIN. ONLY) SPRING 2020, JANUARY 13-17 (18)

INSTRUCTOR CONTACT

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Web: <http://www.lifeandleadership.com>Web: <http://discpersonalitysource.com>**Office phone:** 901-432-7724**Email:** cgupton@harding.edu**Office:** Mansion, Room 224**Class Meets:** Daily Intensive Schedule**Dates:** January 13-17, 8:15 a.m. – 4:45 p.m.**Format:** On Campus, Lecture/ Discussion, with online interactions after intensive week

COURSE DESCRIPTION

This course teaches how to process issues that are important to mission activation in one's ministry context. It also covers theology of mission, diagnostic and asset-based assessments, design and execution of strategies for intentional spiritual formation and congregational renewal/turnaround, cultivation of biblical community among diverse groups, creating and embedding missional cultures, and self-differentiated leadership of change and conflict. The focus is on the role of the local church in God's economy, and revitalization to faithfully align with God's mission in a particular time and place. 4 hours

COURSE TEXTS

Navigating Congregational Change (all required)

- Peter Coutts, *Choosing Change: How to Motivate Congregations to Face the Future*, Rowman and Littlefield, 2013. [240 pages, ISBN: 978-1566994378]
- Kenneth McFayden, *Strategic Leadership for a Change: Facing Our Losses, Finding Our Future*, Rowman & Littlefield, 2009. [126 pages, ISBN: 978-1566993920]
- Gilbert Rendle. *Quietly Courageous: How to Motivate Congregational Change*. Rowman and Littlefield, 2018. [304 pages, ISBN: 978-1538112908]
- Daniel P. Smith and Mary K. Sellon, *Pathway to Renewal: Practical Steps for Congregations*, Rowman and Littlefield, 2008. [198 pages, ISBN: 978-1566993715]

Missional Strategies

- **Required:** Tony Morgan, *The Unstuck Church: Equipping Churches to Experience Sustained Health*, Thomas Nelson, 2017. [224 pages, 978-0718094416]

Understanding the Importance of Self-Differentiation in Transformational Leadership

Note: *Generation to Generation* is the standard. Read it if you have not already. If you have read it, then read the other, *Failure of Nerve*. Alternative assignments will be given for each text.

- **Required:** Edwin H. Friedman, *Generation to Generation: Family Process in Church and Synagogue*. Guilford Press, 2011. [319 pages, ISBN: 978-1609182366]
- **Alternative (only if you have already read *Generation to Generation*):** Edwin H. Friedman, *A Failure of Nerve: Leadership in the Age of the Quick Fix, Revised Edition*. Church Publishing, 2017. [288 pages, 978-1596272798]

NOTE ON TEXTBOOK ORDERING:

Textbooks can now be ordered through a link on the HST website. The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

OTHER BIBLIOGRAPHY – Reference these sections of LifeandLeadership.com

- Strategic Church Leadership - <http://www.lifeandleadership.com/ministry-resources/church-leadership-church-health-and-renewal-index.html>
- Congregational Change - <http://www.lifeandleadership.com/ministry-resources/change-and-transition-general-introduction.html>
- Congregational Conflict - <http://www.lifeandleadership.com/ministry-resources/church-conflict-introduction.html>
- Emotional Systems, Self-Differentiation - <http://www.lifeandleadership.com/ministry-resources/leadership-approaches-emotional-systems-self-differentiation.html>

CLASS ASSIGNMENTS

There are no pre-intensive assignments. An extensive assignment guide will be distributed to students during the intensive week. For those who wish to begin reading ahead before that time, below is the recommended reading sequence:

- Rendle, *Quietly Courageous*
- Coutts, *Choosing Change*
- McFayden, *Strategic Leadership for a Change*
- Morgan, *Unstuck*
- Edwin H. Friedman, *Generation to Generation* or *A Failure of Nerve*

Note: During the intensive week, we will peruse each of the required texts and provide a thorough overview of the dynamics of mission activation as suited to congregational size (either established church and missional community focus), navigating change, and managing conflict (with extensive notebook). Participants will choose one of these three areas for expansion in their projects.

SESSION ATTENDANCE

The seminar will meet from 8:15 – 10:55 a.m. and 1:00 – 4:45 p.m., January 13-17. Note that we are adding one hour each day beyond the normal 3:45 p.m. ending time, allowing us to end on Friday, June 15, no later than 4:45 p.m.

SCHEDULE of COURSE CONTENT – Distributed on first class day of intensive sessions.

STANDARD SYLLABI NOTICES

LIBRARY RESOURCES

If you have not taken 5990 (Advanced Theological Research) or 5770 (Research in Counseling), or took either class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the “library” tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990 and 5770. These annotated bibliographies list basic tools you will find helpful in your research.

ACADEMIC INTEGRITY

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

STUDENTS WITH DISABILITIES

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

CREDIT HOUR WORKLOAD

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

HST LIVE ORIENTATION

This class will make only minimal use of Zoom/LIVE. If you are new to HST LIVE and would like to participate in an orientation, plan to attend the HST LIVE Orientation Monday, January 13, at 6:00-8:00 PM. The Zoom ID for the Orientation session will be 3188055566.