



HARDING SCHOOL OF THEOLOGY

Syllabus

5311 Elementary Greek [second semester]

Spring Semester, Jan. 21-May 15, 2020

Harding School of Theology

Prof. Richard E. Oster, Jr. • 901-432-7718 • roster@harding.edu

Mondays 1:00-4:00 PM

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Accessibility

HST professors are accessible to local and HST LIVE students. Please use the following to arrange appointments with me (in person or by phone):

Email: roster@harding.edu

Office Phone Number: 901-432-7718

Textbooks

Textbooks can now be ordered through a link on the [HST website](#). The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should

inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or 5770 (Research in Counseling), or took either class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the “library” tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990 and 5770. These annotated bibliographies list basic tools you will find helpful in your research.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

If I need to contact you outside of Canvas, I will use your Harding University/HST email address, so please make sure you check it regularly; or, have your mail from it forwarded to another email address of your choice that you check regularly. It is the student's responsibility to regularly check their HST email site.

Class Schedule

The class will be using the same textbook that was used in first semester of Elementary Greek in Fall 2019. My goal will be for you to cover approximately one chapter per week from the first year Greek textbook, Greek to Me. by J. L. and Cullen I. K. Story.

Beginning with the first class meeting, you will have a quiz each week that covers vocabulary, paradigms, and the reading Assignment from the appropriate chapter. The first quiz for the Spring 2020 semester will be given during the 1st class meeting and will be from chapter 12A of the textbook. You will be responsible for ALL the paradigms and ALL the Assignment [no vocabulary included in this chapter]. So, for the quiz on Monday, Jan. 27th, be prepared to write out the participle paradigms from 12A and

translate the Greek Assignment and parse any words from the Assignment that are on the quiz.

UNLIKE MOST QUIZZES, YOU WILL NOT BE ALLOWED THE OPTION TO DROP THIS PARTICULAR QUIZ GRADE. SO, PLEASE STUDY CHAPTER 12A OVER THE LENGTHY BREAK BETWEEN SEMESTERS.

Your grade for the course will come from an average of your best ten [10] weekly quizzes and the final exam, each respectively counting 50% of your course grade. Your grade could be penalized for unexcused absences and coming to class unprepared.

The following material is adapted from a handout kindly provided by Prof. Carlus Gupton:

Course Etiquette for HST Live

HST Live is a convenience for distance broadcast and attendance. In terms of responsibilities, it is no different than on-campus participation. Attendance at all class sessions is required just as if in residence on the Memphis campus.

All absences, late arrivals, and early departures should be respectfully requested by the student and approved by the professor prior to beginning of class session, whenever possible. It is the professor's call to grant (or not grant) the exception. It is considered unprofessional to simply inform the professor that you will be early/late, especially during class.

"Making up" a missed session by watching the recording will be granted ONLY in extreme cases such as illness, family emergency, church funeral (the same policy for those on the Memphis campus). Please make arrangements in your ministry context or employment to be in attendance for all calendared sessions (e.g. a staff meeting is not an excused absence). The same applies to arriving late or leaving early.

Be seated in an environment that approximates a classroom setting (e.g. a chair at a desk in your office). It is not acceptable to sit or lie down on your bed or in a recliner, lounge on your deck or on the beach, or sit in a coffee shop, etc. [While I have pacifist tendencies, some of the examples of bad classroom etiquette provided by Dr. Gupton in this last paragraph ignite images of punishment by

“firing squad” in my mind; Prof. Richard Oster].

Remain stationary at your computer during the class session except during breaks. For example, if you must go to the rest room, except during class breaks, mute your audio/video, go quickly, return to your screen, un-mute, and resume with the class.

Arrange for your HST Live environment to be distraction free (e.g. no background family noise, TV, etc.)

If you have trouble with the course material **please** reach out to me. I provide free tutoring, at whatever pace you prefer. You can come every week if you like, or more or less frequently, and it is offered without charge. If you are a HST LIVE student, then you can also easily arrange to receive tutoring via Zoom. My personal goal is to have everyone who begins the course to complete it successfully!

Course Objectives

- Learn the basic elements of New Testament Greek
- Appreciate the value of knowing the original Greek
- Acquire skills in translating New Testament Greek
- When this semester is over you should be able to begin reading the New Testament in Greek. Finally, you should be able to better understand the NT so that you can teach it more effectively, derive theology from it from accurately, and minister better to others.

USE OF TECHNOLOGY

CANVAS ONLINE LEARNING SYSTEM

In addition to the live video platform Zoom.us (see below), this course uses Harding’s *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you

have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email about a class related issue, always use the email system contained in the Canvas learning management system. This provides a secure and convenient means of tracking communication between you and your professor.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, **it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.**

If you wish to contact me via email and it is unrelated to a course, it is best to email me directly at roster@harding.edu.

HST LIVE INTERACTIVE VIDEO EDUCATION (HST LIVE) via ZOOM

In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform. **The HST Live/Zoom Meeting ID for this course is <https://zoom.us/j/9014327718>.**

Students new to HST LIVE should attend the HST LIVE Orientation Monday, January 13, at 6:00-8:00 PM. The Zoom ID for the Orientation session will be 3188055566.

Equipment Requirements for LIVE Sections:

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well. Order on Amazon.com, <https://goo.gl/jLYfBG>.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

Assignments in this course offer opportunities for students to demonstrate proficiency in the use of technology in the following ways:

- Use of library and electronic databases to do research
- Use of online technology for submissions and class participation
- Exploration of the Internet to identify resources (e.g. dialogue groups, professional organizations, professional writings).