



# HARDING SCHOOL OF THEOLOGY

## 5000 Old Testament Survey Spring 2020, Mondays 8:00-10:55 am

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Welcome to Old Testament Survey!

“This Book of the Law shall not depart from your mouth, but you shall meditate on it day and night, so that you may be careful to do according to all that is written in it. For then you will make your way prosperous, and then you will have good success.” (Josh 1:8)

“Many great teachings have been given to us through the Law and the Prophets and the others that followed them, and for these we should praise Israel for instruction and wisdom. Now, those who read the scriptures must not only themselves understand them, but must also as lovers of learning be able through the spoken and written word to help the outsiders.” (Prologue to Sirach)

### **COURSE GOALS**

Our goals pertain to the italicized intended degree outcomes for the M.Div., M.A.C.M., and M.A., degrees.

*Demonstrate exegetical skills in the interpretation of scripture*

1. Students should develop a holistic understanding of the Old Testament narrative, the story of God and the people of Israel from creation to the post-exilic period.
2. Students should show a comprehension of the structure and basic content of the Old Testament books.
3. Students should demonstrate an ability to identify key characters, places, and themes in the Old Testament.

*Evidence a love for God and others and a personal commitment to spiritual formation*

4. Students should develop a respect for the creative and redemptive work of God as it is revealed in the Old Testament.
5. Students should discover more fully their own place in the story of God.

## TEXT BOOKS

Berlin, Adele, and Marc Brettler, eds. *The Jewish Study Bible*. 2<sup>nd</sup> edition. Oxford: Oxford University, 2014.

Hamilton, Mark W. *A Theological Introduction to the Old Testament*. Oxford: Oxford Press, 2018.

Wright, Christopher J. J. *The Old Testament in Seven Sentences: A Small Introduction*. Downers Grove, IL: IVP, 2019.

Textbooks can be ordered through a link on the HST website. The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books.

## COURSE REQUIREMENTS

1. **Exams** – There will be two exams with primarily short answer, multiple choice, and fill-in-the-blank questions. Each exam is worth 40% of your final grade. The first exam will cover the readings in Torah and Former Prophets (Genesis-2 Kings). The second exam will cover the Latter Prophets and Writings (Isaiah-2 Chronicles). The exams will be taken on Canvas. Distance students will need to arrange for a proctor for both exams.
2. **Note Taking/Study Guide** – Students are required to complete study guides for each exam and hand them in prior to the exam (10% of your final grade for each). At the beginning of the semester, I will give you a list of People, Places, Concepts, and Quotations that you must identify. You will use the Jewish Study Bible (and accompanying notes), Hamilton, and Wright to complete the study guides.

## GRADING SCALE

A = 90-100    B = 80-89    C = 70-79    D = 60-69    F = < 60

## ASSIGNED BIBLE READINGS

Page counts include Introductions to individual books in *Jewish Study Bible*

Read the textual notes that accompany the biblical texts

Genesis 1-4, 12-24, 39, 46-50 (pages 7-18, 27-48, 85-94 = **38**)

Exodus 1-15, 19-25, 31-34, 40 (pages 95-130, 136-159, 172-182, 190-192 = **73**)

Leviticus 1, 8-11, 15-19 (pages 193-197, 211-220, 229-243 = **30**)

Numbers 6, 10-14, 20-22, 35 (pages 267-270, 281-283, 289-298, 307-314, 335-337 = **28**)

Deuteronomy 1-7, 10-12, 26-30, 34 (pages 339-365, 368-375, 402-415, 427-428 = **51**)

Joshua 1-6, 23-24 (pages 439-453, 488-493 = **21**)

Judges 1-5, 13-16 (pages 495-509, 526-533 = **23**)

1 Samuel 1-2, 8-10, 15-17, 31 (pages 545-553, 560-566, 574-581, 602-603 = **27**)

2 Samuel 1-2, 5-12, 24 (pages 605-609, 612-626, 650-652 = **23**)

1 Kings 1-8, 11-19 (pages 653-678, 682-701 = **44**)

2 Kings 1-2, 9-10, 16-25 (pages 711-715, 726-730, 739-761 = **53**)

Isaiah 1-2, 5-12, 40-42, 45, 51-55, 65-66 (pages 763-772, 775-791, 842-851, 856-859, 868-877, 893-899 = **68**)

Jeremiah 1, 7, 26-32, 36, 39, 52 (pages 901-909, 925-927, 968-985, 991-993, 997-998, 1030-1032 = **38**)

Ezekiel 1, 18, 36-37, 48 (pages 1033-1040, 1062-1064, 1098-1102, 1121-1123 = **19**)

Hosea 1-3 (pages 1131-1136 = **6**)

Amos 1, 4-5 (pages 1165-1168, 1171-1176 = **10**)

Jonah 1-4 (pages 1187-1192 = **6**)

Micah 1, 6-7 (pages 1193-1195, 1202-1206 = **8**)

Habakkuk 1-2 (pages 1215-1221 = **7**)

Haggai 1-2 (pages 1231-1235 = **5**)

Malachi 3 (pages 1255-1256, 1259-1261 = **5**)

Psalms 1, 2, 3, 8, 19, 51, 110, 137 (pages 1265-1271, 1275-1276, 1287-1288, 1325-1326, 1394-1395, 1424 = **16**)

Proverbs 1-2, 8, 25-26, 31 (pages 1437-1442, 1450-1452, 1476-1477, 1485-1487 = **14**)

Job 1-7, 29-31, 38-42 (pages 1489-1507, 1534-1539, 1548-1556 = **34**)

Song of Songs 1-2 (pages 1559-1564 = **6**)

Ruth (pages 1573-1580 = **8**)

Lamentations 1 (pages 1581-1586 = **6**)

Ecclesiastes 1-3, 12 (pages 1599-1606, 1616-1618 = **11**)

Esther 1-10 (pages 1619-1634 = **16**)

Daniel 1-3, 7 (pages 1635-1643, 1649-1651 = **12**)

Ezra 1, 5, 9-10 (pages 1661-1666, 1671-1672, 1677-1680 = **12**)

Nehemiah 1-2, 8-10 (pages 1681-1684, 1691-1697 = **11**)

1 Chronicles 11, 14-17, 29 (pages 1703-1710, 1729-1732, 1736-1744, 1760-1763 = **25**)

2 Chronicles 1-2, 6-7, 10, 32-36 (pages 1765-1769, 1773-1779, 1782-1784, 1817-1831 = **30**)

**784 total pages**

## **ADDITIONAL POLICIES AND INFORMATION**

### **Accessibility/Communication**

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):

Email: [lhawley2@harding.edu](mailto:lhawley2@harding.edu)

Cell Phone Number: (901) 275-0468

Office Phone Number: (901) 432-7729

The best way to communicate with me is by email. I check it often and expect you to check it as well for class announcements and additional documents. Feel free to contact me with your questions any time. I will use Canvas and your Harding University email address, so please make sure to check it regularly.

### **Students with Disabilities**

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

### **Credit Hour Workload**

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

### **Academic Integrity**

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

### **Canvas Online Learning System**

In addition to the live video platform Zoom.us (see below), this course uses Harding's *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.

## HST LIVE via ZOOM

In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform. The HST Live/Zoom Meeting ID for this course is **9012750468**.

### *Equipment Requirements for LIVE Sections:*

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well. Order on Amazon.com, <https://goo.gl/jLYfBG>.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

Students new to HST LIVE should attend the HST LIVE Orientation Monday, January 13, at 6:00-8:00 PM. The Zoom ID for the Orientation session will be 3188055566.

### *Course Etiquette for HST Live:*

- HST Live is a convenience for distance broadcast and attendance. In terms of responsibilities, it is no different than on-campus participation. Attendance is required just as if in residence on the Memphis campus. Full participation in the class is expected.
- Students are allowed a maximum of two *excused* absences in this class. These absences should be reserved for cases of sickness, emergency ministry situations, or pressing personal matters. After a student's two excused absences are used, the student's overall grade will go down three percentage points for each absence.
- Please make arrangements in your ministry context or employment to be in attendance for all calendared sessions (e.g., a staff meeting is not an excused absence). The same applies to arriving late or leaving early.
- Be seated in an environment that approximates a classroom setting (e.g. a chair at a desk in your office). It is not acceptable to sit or lie down on your bed or in a recliner, lounge on your deck or on the beach, or sit in a coffee shop, etc. Remain stationary at your computer during the class session except during breaks.
- Arrange for your HST Live environment to be distraction free (e.g. no background family noise, TV, etc.). Please do not answer phone calls during class.
- Failure to observe these and related etiquette matters will result in grade reductions at the professor's sole discretion.

## PROPOSED SCHEDULE

Jan 27

Topics: Introduction to Reading the Old Testament; Genesis

Readings:

Genesis 1-4, 12-24, 39, 46-50 (pages 7-18, 27-48, 85-94 = **38**)

Hamilton 1-32; Wright 1-48 (**82**)

Feb 3

Topic: Exodus

Readings:

Exodus 1-15, 19-25, 31-34, 40 (pages 95-130, 136-159, 172-182, 190-192 = **73**)

Hamilton 33-53; Wright 49-70 (**42**)

Feb 10

Topic: Leviticus-Deuteronomy

Readings:

Leviticus 1, 8-11, 15-19 (pages 193-197, 211-220, 229-243 = **30**)

Numbers 6, 10-14, 35 (pages 267-270, 281-283, 289-298, 335-337 = **20**)

Deuteronomy 1-7, 10-12, 34 (pages 339-365, 368-375, 427-428 = **35**)

Hamilton 54-96 (**43**)

Feb 17

Topic: Joshua, Judges, Samuel

Readings:

Joshua 1-6, 23-24 (pages 439-453, 488-493 = **21**)

Judges 1-5, 13-16 (pages 495-509, 526-533 = **23**)

1 Samuel 1-2, 8-10, 15-17, 31 (pages 545-553, 560-566, 574-581, 602-603 = **27**)

2 Samuel 1-2, 5-12, 24 (pages 605-609, 612-626, 650-652 = **23**)

Hamilton 97-131; 139-156; Wright 71-98 (**79**)

Feb 24

Topic: Kings

Readings:

1 Kings 1-8, 11-19 (pages 653-678, 682-701 = **44**)

2 Kings 1-2, 9-10, 16-25 (pages 711-715, 726-730, 739-761 = **53**)

Hamilton 157-179 (**23**)

Mar 2 – Midterm Exam

Mar 9 – **Spring Break**

Mar 16

Topic: Isaiah

Readings:

Isaiah 1-2, 5-12, 40-42, 45, 51-55, 65-66

(pages 763-772, 775-791, 842-851, 856- 859, 868-877, 893-899 = **68**)

Hamilton 273-289 (**17**)

Mar 23

Topic: Jeremiah, Ezekiel

Readings:

Jeremiah 1, 7, 26-32, 36, 39, 52

(pages 901-909, 925-927, 968-985, 991-993, 997-998, 1030-1032 = **38**)

Ezekiel 1, 18, 36-37, 48

(pages 1033-1040, 1062-1064, 1098-1102, 1121-1123 = **19**)

Hamilton 290-307, 314-330 (**33**)

Mar 30

Topic: The Twelve

Readings:

Hosea 1-3 (pages 1131-1136 = **6**)

Amos 1, 4-5 (pages 1165-1168, 1171-1176 = **10**)

Jonah 1-4 (pages 1187-1192 = **6**)

Micah 1, 6-7 (pages 1193-1195, 1202-1206 = **8**)

Habakkuk 1-2 (pages 1215-1221 = **7**)

Haggai 1-2 (pages 1231-1235 = **5**)

Malachi 3 (pages 1255-1256, 1259-1261 = **5**)

Hamilton 342-368; Wright 99-140 (**67**)

Apr 6 – Study Week

Apr 13

Topics: Psalms, Lamentations, Song of Songs

Readings:

Psalms 1, 2, 3, 8, 19, 51, 110, 137

(pages 1265-1271, 1275-1276, 1287-1288, 1325-1326, 1394-1395, 1424 = **16**)

Song of Songs 1-2 (pages 1559-1564 = **6**)

Lamentations 1 (pages 1581-1586 = **6**)  
Hamilton 207-210, 222-240, 261-266, 308-313 (**34**)

Apr 20

Topic: Wisdom Literature

Readings:

Proverbs 1-2, 8, 25-26, 31  
(pages 1437-1442, 1450-1452, 1476-1477, 1485-1487 = **14**)  
Job 1-7, 29-31, 38-42 (pages 1489-1507, 1534-1539, 1548-1556 = **34**)  
Ecclesiastes 1-3, 12 (pages 1599-1606, 1616-1618 = **11**)  
Hamilton 211-221, 241-260; Wright 141-163 (**53**)

Apr 27

Topic: Ruth, Esther, Daniel

Readings:

Ruth 1-4 (pages 1573-1580 = **8**)  
Esther 1-10 (pages 1619-1634 = **16**)  
Daniel 1-12 (pages 1635-1659 = **25**)  
Hamilton 132-138, 201-206, 331-341 (**45**)

May 4

Topic: Ezra, Nehemiah, Chronicles

Readings:

Ezra 1, 5, 9-10 (pages 1661-1666, 1671-1672, 1677-1680 = **12**)  
Nehemiah 1-2, 8-10 (pages 1681-1684, 1691-1697 = **11**)  
1 Chronicles 11, 14-17, 29  
(pages 1703-1710, 1729-1732, 1736-1744, 1760-1763 = **25**)  
2 Chronicles 1-2, 6-7, 10, 32-36  
(pages 1765-1769, 1773-1779, 1782-1784, 1817-1831 = **30**)  
Hamilton 180-200, 386-388 (**23**)

May 11 – Final Exam