



Harding School of Theology
5442 Theology of the Stone-Campbell Movement—Syllabus 2018
Dr. John Mark Hicks

Introduction

“Stone-Campbell,” of course, is another way of talking about the American Restoration Movement that began, as many believe, with Thomas Campbell’s 1809 *Declaration and Address*. (I know some date it to Stone’s *Last Will and Testament* in 1804.) The children of this beginning are the Christian Church (Disciples of Christ), the Christian Churches/Churches of Christ (Independent or 4Cs), and the Churches of Christ. Throughout the 19th century the movement was relatively united (though cracks began to emerge by the 1860s), but by the beginning of the 20th century they had divided into two major groups and by the mid-20th century there were three. The focus of this course is the trajectory embodied in the life of Churches of Christ.

This course assumes a general knowledge of the Stone-Campbell Movement. If you have no acquaintance with the movement, then it would be helpful to at least read Doug Foster and Gary Holloway’s book entitled *Renewing God’s People* (ACU Press, 2002) or some other brief introduction. The goal is self-understanding for the sake of contemporary revisioning and applying Stone-Campbell values in a contemporary context in the light of biblical theology. Yes, we will talk Bible, along with hermeneutics, theology, sociology, and modernism vs. postmodernism. It’ll be fun!

Required Reading (995 pages or 76 hours of work)

- There are no required textbooks. All readings are online.
- Online readings are given under the descriptions of each module.

Course Outcomes:

1. To understand the major themes and theological trajectory of the Stone-Campbell Movement, especially among Churches of Christ.
2. To seek a “useable past” from these thought leaders of the Stone-Campbell Movement who shaped contemporary Churches of Christ.
3. To integrate Scripture and theology in dialogue with contemporary concerns within the Stone-Campbell Movement.

This course contributes to the following M.Div. outcomes: (1) be able to integrate the scriptures and theological tradition with diverse contemporary

cultural contexts and (2) exhibit an understanding of the general history of the church and of doctrine, including the Stone-Campbell Movement in particular.

Grading (55 hours of work)

1. Each module contains specific assignments. It is imperative that you complete your reading assignments before the class meets and bring the materials with you to class. Participation is worth 10% of your grade.
2. The course involves a major research assignment that involves one of these three options (50% of grade). This represents *45 hours of work*.
 - a. Research a topic that you trace historically through the movement from its beginnings to the present (see my paper as an example--<http://johnmarkhicks.files.wordpress.com/2008/05/christology-reflections1.doc>). Example topics might be: "The Lord's Supper: Symbolic Memorial or Efficacious Sign?" or "Stone-Campbell Anthropology: Optimistic or Pessimistic?" The goal of the paper is comprehensiveness and the historical development of the theme.
 - b. Or, research a particular topic within a specific writer (see my paper as an example--<http://johnmarkhicks.files.wordpress.com/2008/04/trinity-as-necessary-fact1.doc>) within the whole corpus or in a selected section of the corpus. Example topics might be: "Campbell's Anti-Clericalism in the Christian Baptist," or "Stone's Understanding of the Trinity." Your choice of topic is wide open: Trinity, baptism, Lord's Supper, church government, worship, sin, etc. The goal is the specific understanding of a theological topic in the context of a specific Stone-Campbell theologian.
 - c. Or, choose a particular topic that you can look at in some detail within a specific historical period or comparing/contrasting particular traditions within that period (see my paper as an example--<http://johnmarkhicks.files.wordpress.com/2008/03/privilege-or-silence.doc>). Example topics might be a comparison of Campbell and Stone on a particular topic, or a comparison of the Disciples and Churches of Christ on gender in the early 20th century, or a comparison of pneumatology between the Texas and Tennessee Traditions. The goal here is the understanding of the diversity of the Movement in a particular period.
 - d. The research paper must be at least 3500 words, but no more than 4000 (including footnotes!). It is due on **July 25** at 11:59pm. Please submit by email. The paper is worth 50% of the grade. Late submission is penalized by one letter grade and if not submitted by the second week it is penalized by a second letter grade, etc. (*40 hours of work*).

3. Engage a significant book within the Stone-Campbell Movement (select no more than 50 pages from the book but at least 30) or a series of articles in a major periodical or journal of the Movement (totaling no more than 50 pages but at least 30—add other similar articles to get to a sufficient page number). The paper is due **July 1 @ 11:59pm**. Please submit by email. Summarize the major point and assess its significance (its historical relevance and/or contemporary relevancy) in no more than 1500 words and no less than 1200. Here are some examples of potential selections, but you are not limited to these selections. (15 hours of work.)

- Campbell’s “Breaking Bread” or “Kingdom” essays in *Christian System*.
- Campbell’s “Regeneration” or “Remission of Sins” in *Christian System*.
- Campbell’s series “The Coming of the Lord” (27 articles in 1840s)
- Stone’s *Atonement: The Substance of Two Letters*
- Atonement exchange between Stone and Campbell.
- Scott, *A Discourse on the Holy Spirit*
- F. G. Allen, “Our Strength and Our Weaknesses”
- J. T. Barclay’s articles on the Restoration of Israel in 1861 *Harbinger*.
- Robert H. Boll, *The Kingdom of God*.
- Tolbert Fanning, “The Mission of the Church of Christ.”
- Benjamin Franklin, “Positive Divine Law”
- Rice Haggard, *An Address to the Different Religious Societies on the Sacred Import of the Christian Name*.
- Silena Holman’s articles in the *Gospel Advocate*.
- Marshall Keeble, “The Church Among the Colored”
- Moses Lard, “The Reformation For Which We Are Pleading.”
- David Lipscomb, *Christian Unity*.
- J. W. McGarvey, *A Treatise on the Eldership*.
- K. C. Moser, *The Way of Salvation*.
- Thomas Munnell, “The Atonement.”
- Robert Richardson, *A Scriptural View of the Office of the Holy Spirit*.
- Whiteside, *Sound Doctrine*.
- Foy E. Wallace, Jr., *Mission and Mediumm of the Holy Spirit*
- Select speeches from important debates, such as:
 - Hardeman-Bogard Debate
 - Campbell-Rice Debate
 - Woods-Cogdil Debate
 - Ketcherside-Wallace Debate
 - Hardeman-Boswell Debate

I can help you select a series or text if you have a particular topic in mind but are not familiar with the resources. Don’t hesitate to email and ask. You can get some ideas by looking closely at

http://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/index.html

Contact the Professor

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Other Course Details

Academic Integrity.

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at [901-761-1353](tel:901-761-1353).

Library Resources

If you have not taken 5990 (Advanced Theological Research) or 5770 (Research in Counseling), or took either class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the "library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990 and 5770. These annotated bibliographies list basic tools you will find helpful in your research.

Course Schedule (July 9-13, 2018) 42 hours of classroom time.

July 9

8:00-9:15 Introduction to Course
9:30-10:55 Module One
11:00-11:30 Chapel

1:00-2:15 Module Two
2:30-3:45 Module Three
4:00-5:15 Module Four

July 10

8:00-9:20 Module Five
9:35-10:55 Module Six
11:00-11:30 Chapel
1:00-2:15 Module Seven
2:30-3:45 Module Eight
4:00-5:00 Module Nine

July 11

8:00-9:15 Module Ten
9:30-10:55 Module Eleven
11:00-11:30 Chapel
12:00-1:00 Lunch
1:00-2:20 Module Twelve
2:40-4:00 Module Thirteen
4:15-5:00 Module Fourteen

July 12

8:00-9:15 Module Fifteen
9:30-10:55 Module Sixteen
11:00-11:30 Chapel
1:00-2:20 Module Seventeen
2:40-4:00 Module Eighteen
4:15-5:00 Module Nineteen

July 13

8:00-9:15 Module Twenty
9:30-10:55 Module Twenty-One
11:00-11:30 Chapel
1:00-2:20 Module Twenty-Two
2:40-4:00 Free Discussion or Catch-Up!

Course Modules

Module 1. The Declaration and Address (Monday AM)

1. Thomas Campbell, *Declaration and Address*
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/tcampbell/da/DA-1ST.HTM) 56 pages

Module 2. The Theology of Barton W. Stone (Monday PM)

1. Stone, *An Address to the Christian Churches*
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/bstone/ADDR-2ND.HTM) Section on Trinity and Son of God.
2. Stone, *A Compendius View of the Gospel*
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/bstone/APOLOGY.HTM#Sec2) Section entitled "A Compendious View of the Gospel."
3. Barton W. Stone, *Last Will and Testament of the Springfield Presbytery*
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/rmcnemar/ocg/OCG.HTM#Will) 4 pages

Module 3: Campbell's Ancient Order and Ancient Gospel (Monday PM)

1. "A Restoration of the Ancient Order of Things" 27 pages
 - a. No. 1
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB207.HTM#Essay2).
 - b. No. 2
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB208.HTM#Essay2)
 - c. No. 3
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB209.HTM#Essay2)
 - d. No. 4
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB211.HTM#Essay3)
 - e. No. 5
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB212.HTM#Essay3)
 - f. No. 6
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB301.HTM#Essay3)

- g. No. 7
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB302.HTM#Essay2)
 - h. No. 8
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB303.HTM#Essay2)
 - i. No. 9
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB304.HTM#Essay4)
2. "A Restoration of the Ancient Gospel." 21 pages
- a. No. 1
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB506.HTM#Essay1)
 - b. No. 2
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB507.HTM#Essay6)
 - c. No. 3
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB508.HTM#Essay2)
 - d. No. 4
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB509.HTM#Essay10)
 - e. No. 5
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB510.HTM#Essay2)
 - f. No. 6
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB511.HTM#Essay2)
 - g. No. 7
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tcb/TCB512.HTM#Essay2)

Module 4. The Systematic Theology of Alexander Campbell (Monday PM).

- 1. Campbell, *The Christian System*, chapters 1-23.
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/cs/) 55 pages

Module 5. Walter Scott. (Tuesday AM)

- 1. Walter Scott, *A Discourse on the Holy Spirit*, 2nd ed (Bethany, VA: Alexander Campbell, 1831). 24 pages. Available at
http://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/acampbell/tmh/MH0214.HTM

Module 6. Slavery, Hermeneutics, and Division? (Tuesday AM)

1. James Shannon, *An Address Before the Pro-Slavery Convention on Domestic Slavery* (1855), available at <http://rmc.library.cornell.edu/abolitionism/speeches/shannon.pdf> 39 pages
2. D. Newell Williams, "Disciples Bible Interpretation and the Fugitive Slave Law: Ovid Butler vs. Alexander Campbell," *Encounter* 59 (Winter-Spring 1998) 3-22. (Available on ATLA) 19 pages

Module 7. Emerging Division and Hermeneutics (Tuesday PM).

1. Moses Lard in the *Lard's Quarterly*
 - a. "Do the Unimmersed Commune?" in 1863 (<http://www.geocities.ws/moseslard/qtrly/nodry.htm>) 12 pages
 - b. "Instrumental Music in the Church and Dancing" in 1864 (<http://www.geocities.ws/moseslard/qtrly/dancing.htm>) 7 pages
 - c. "Have We Not Become a Sect?" in 1864 (<http://www.geocities.ws/moseslard/qtrly/sect.htm>) 17 pages
2. Isaac Errett
 - a. "Our Position," (https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/ierrett/ourposition.html) 44 pages
 - b. "Close Communion," (https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/blsmith/mha/MHA21027.HTM#Sec5) 17 pages
3. Thomas Munnell: "Reply to an Article Entitled 'Do the Unimmersed Commune?'" Available at <http://www.geocities.ws/moseslard/qtrly/replydry.htm> 9 pages

Module 8. The Second Generation: Robert Milligan (Tuesday PM)

1. Robert Milligan, *The Scheme of Redemption*,. Available at <http://babel.hathitrust.org/cgi/pt?id=yale.39002077969005;view=1up;seq=7> Pages Read Part V: "Fortunes and Destiny of the Church."
2. Thomas H. Olbricht, "The Theology of the Church in Churches of Christ," *Restoration Quarterly* 50 (2008): 15-34. (Available at ATLA) 19 pages

Module 9: Nashville Bible School Tradition I: The Kingdom (Tuesday PM).

1. Barton W. Stone, *The Works of Elder B. Stone*

- a. "Ninth Interview" at https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/jmathes/webws/WEBWS06.HTM#Interview9 5 pages
 - b. "Lecture V on Matthew v, vi, vii," at https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/jmathes/webws/WEBWS07.HTM#Lecture5 5 pages
2. Tolbert Fanning, "Reply to Brethren Lillard, Harding and Ransome," *Gospel Advocate* 7.9 [September 1861] 265-276. Available at <http://johnmarkhicks.com/2012/04/04/tolbert-fanning-advocate-for-peace-in-1861-part-ix/> 10 pages
 3. David Lipscomb, *Civil Government: Its Origin, Mission, and Destiny, and the Christian's Relation to It* (Nashville, TN: McQuiddy Printing Co., 1913), available at https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/dlipscomb/civgov.html Pages: 7-29.
 4. James A. Harding, all his texts are available at https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/people/jharding.html 10 pages
 - a. "Scraps." *The Way* 4.8 (May 22, 1902), p. 57.
 - b. "The Kingdom of Christ vs. the Kingdom of Satan." *The Way* 5.26 (October 15, 1903), pp. 929-931.
 - c. "For What Are We Here?" *The Way* 5.33 (December 3, 1903), pp. 1041-1043.
 - d. "Man Was Created to Reign for Ever and Ever," *The Christian Leader and the Way* 19.23 (June 6, 1905), pp. 8-9.

Module 10. Nashville Bible School Tradition II: Holy Spirit (Wed AM).

1. James A. Harding, "The Holy Spirit: A Bible Reading," *The Way* (August 1, 1899), 114-118. Available at https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/jharding/HSABR.HTM 4 pages
2. Selections from *Kingdom Come* and Stone-Campbell Global History (provided online).

Module 11. Nashville Bible School Tradition III: Grace (Wed AM).

1. David Lipscomb, "What Constitutes Acceptable Obedience?," in *Salvation From Sin (1913) Christian Unity, How Promoted, How Destroyed: Faith and Opinion*. Nashville, TN: McQuiddy Printing Co., 1916, available at

- https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/dlipscomb/dlsin.html 25 pages
2. James A. Harding at
https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/people/jharding.html
 - a. "Three Lessons From the Book of Romans," in *Biographies and Sermons*, ed. F. D. Srygley (Nashville: Srygley, 1898), pp. 242-252. 10 pages
 3. R. H. Boll.
 - c. "Grace and Obedience"
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/rboll/grace.html) 4 pages
 - d. "The Thief on the Cross,"
(https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/rboll/etc/TTOTC.HTM). 4 pages
 4. John Mark Hicks, "The Struggle for the Soul of Churches of Christ (1897-1907): Hoosiers, Volunteers and Longhorns," in *And the WORD Became Flesh: Studies in History, Communication, and Scripture in Memory of Michael W. Casey* (Eugene, Oregon: Pickwick Publications, 2009), 54-71. Available at <http://dsntl8idqxs2o.cloudfront.net/wp-content/uploads/sites/10/2009/06/full-casey-article.doc> 17 pages

Module 12. Theological Traditions in Churches of Christ (Wed PM)

1. Daniel Sommer, "An Address," *Octographic Review* (September 5, 1889), available at
https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/dsommer/address.html 30 pages
2. "Declaration," *Octographic Review* (September 5, 1889) available at
https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/dsommer/dec_v1.html 2 pages
3. Daniel Sommer, "Rough Draft: Can't We Agree on Something?" available at
https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/forum/reflect9.html 2 pages
4. David Harrell, Jr., "From Consent to Dissent: The Emergence of Churches of Christ in America," *Restoration Quarterly* 19.2 (1976) 98-111. (Available at ATLA) 13 pages

Module 13. Hardening of the Texas Tradition: R. L. Whiteside (Wed PM)

1. Read the first four articles by R. L. Whiteside available at (10 pages)
https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/people/rwhiteside.html
2. Guy N. Woods, "Tests of Faith," in *Sermons on Salvation*, pp. 121-136. (15 pages).

Module 14. The Theological Agenda of Non-Institutionalism (Wed PM)

1. Irven Lee, *A Friendly Letter on Benevolence* (Athens, AL: C.E.I., 1958), available at <http://ccotten.files.wordpress.com/2009/05/benevolence-irven-lee2.doc> 10 pages
2. David Edwin Harrell, Jr., *Emergence of the "Church of Christ" Denomination* (Athens, AL: C.E.I., 1972), available at <http://thecobbsix.com/wp-content/uploads/2016/01/Emergence-of-the-Church-of-Christ-Denomination.pdf> 25 pages
3. Ferrell Jenkins, "Please Don't Call us 'Anti'." Speech delivered at Pepperdine University Bible Lectures on May 1, 1998, available at <http://www.biblicalstudies.info/preacher/notanti.pdf> 10 pages
4. Steve Wolfgang, "History and Background of the Institutional Controversy." Originally published in the *Guardian of Truth* (1989), it is now available at the following (20 pages): (a) <http://truthmagazine.com/archives/volume33/GOT033100.html>; (b) <http://truthmagazine.com/archives/volume33/GOT033115.html>; (c) <http://truthmagazine.com/archives/volume33/GOT033130.html>; (d) <http://truthmagazine.com/archives/volume33/GOT033136.html>.

Module 15. Distant Voices: Ketcherside's Anti-Sectarianism (Thurs AM)

1. Daniel Sommer, "Rough Draft: Can't We Agree on Something?" available at https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/forum/reflect9.html 2 pages
2. Read the section in his *Pilgrimage of Joy (Autobiography)* where he describes his "change" through experiencing God. See chapter four, the sections entitled "Knock at the Door" and "Life in the Spirit" available at https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/wketcherside/poj/chap4.html. 20 pages

3. Ketcherside, "Gospel and Doctrine" from *Twisted Scriptures*
https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/wketcherside/tts/chap4.html 15 pages

Module 16. Distant Voices: K. C. Moser's Anti-Legalism (Thur AM)

1. K. C. Moser, *Are We Preaching the Gospel?* Ardmore, OK: Privately published, 1937, available at
https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/moser/AWPTG.HTM 32 pages

Module 17. African American Churches of Christ (Thursday PM).

1. Bobby Valentine, "Social Concerns in Churches of Christ: Trends Since the King Years, 1950-2000," available at <http://stoned-campbelldisciple.blogspot.com/2010/03/social-concerns-in-churches-of-christ.html> 10 pages
2. Edward Robinson, "Samuel Robert Cassius: A Forgotten Trailblazer in Churches of Christ," *Restoration Quarterly* 48.1 (2006) 11-24. 13 pages
3. Articles by S. R. Cassius (uploaded to the online environment). 20 pages

Module 18. Women in Churches of Christ (Thursday PM)

1. Bill Grasham, "The Role of Women in the American Restoration Movement," *Restoration Quarterly* 41.4 (1999) 211-239. (Available on ATLA.) 28 pages
2. John Mark Hicks, "Quiet Please: Churches of Christ in the Early Twentieth Century and the 'Woman Question'," *Discipliana* 68.2 (Fall 2009) 7-24. (Available on ATLA.) 21 pages
3. Read Silena Holman's writings are available at (6 pages)
https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/subs/rmwomen.html
4. Read Lipscomb's articles on women (6 pages)
 - a. https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/sholman/holman1.html
 - b. https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/sholman/holman15.html
 - c. https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/sholman/holman18.html

- d. https://webfiles.acu.edu/departments/Library/HR/restmov_nov11/www.mun.ca/rels/restmov/texts/sholman/holman26.html

Module 19. Hermeneutical Shift: Social Justice (Thur PM)

1. John Allen Chalk, *Three American Revolutions* (New York: Carlton Press, 1970), pp. 69-107 (uploaded to online environment). 37 pages

Module 20. Hermeneutical Shift: Thinking Theologically (Friday AM).

1. Allan J. McNicol, "Is The Stone-Campbell Movement an Identifiable Theological Tradition," *Restoration Quarterly* 41.2 (1999) 65-70. (Available on ATLA.) 5 pages
2. John Mark Hicks, "Stone-Campbell Sacramental Theology," *Restoration Quarterly* 50 (2008) 35-48. (Available on ATLA.) 13 pages

Module 21. Restoration, Creeds, and Ecumenism (Friday AM)

1. Keith Stanglin, "The Restoration Movement, the Habit of Schism, and a Proposal for Unity," *Christian Studies* 28 (2016) 7-20. Available at <http://austingrad.edu/Christian%20Studies/CS%2028/28.pdf>

Module 22. The Future of the Restoration Movement (Friday PM)

1. C. Leonard Allen, "The Future of the Restoration Movement," *Leaven* 14.4 (2006) 159-165. Available at <https://digitalcommons.pepperdine.edu/cgi/viewcontent.cgi?article=1287&context=leaven>