



HARDING SCHOOL OF THEOLOGY

5901 Spiritual Leadership Syllabus

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Course Description

This study of the dynamics of spiritual leadership will focus on your personal development as a leader in three areas: life maturing, inner life maturing, and ministry maturing. The primary methodology for this course will be biographical; a heuristic model will be used for a life-history approach to understanding spiritual influence. Our goal is to discover principles of spiritual formation in our own lives in order to become more effective leaders and mentors. Because spiritual gifts, life experiences, and personality uniquely equip us to serve God, we do not all develop the same way at the same time. However, the study of patterns of development can yield principles for application to mentoring. This study should leave you with a greater awareness of how God shapes your life to influence others. To some degree, this will be a practicum in the providence of God with an emphasis on spiritual formation and mentoring.

This course syllabus is our academic contract for course requirements and policies. It is your responsibility to read and be aware of the policies contained in the syllabus. If you do not understand any part of this document, it is your responsibility to ask for clarification.

Required Reading

- [A] Keith R. Anderson and Randy D. Reese, *Spiritual Mentoring: A Guide for Seeking & Giving Direction*. IVP, 1999. ISBN 978-0-8308-2210-2
- [B] Ruth Haley Barton, *Strengthening the Soul of Your Leadership: Seeking God in the Crucible of Ministry*. IVP, 2008. ISBN 978-0-8308-3513-3
- [C] Henry and Richard Blackaby, *Spiritual Leadership: Moving People on to God's Agenda*, B & H Pub., 2011. ISBN 978-1-4336-6918-7
- [C] J. Robert Clinton, *The Making of A Leader*, NavPress, 2012. ISBN 13: 978-1-61291-075-8 [2nd edition]
- [H] Evertt W. Huffard, *For the Honor of God: A Theology for Spiritual Formation*. [Available in pdf format on Canvas.]

[MR] Gary L. McIntosh and Samuel D. Rima, *Overcoming the Dark Side of Leadership: The Paradox of Personal Dysfunction*. Baker, 2007. ISBN 978-0-8010-6835-5

[M] Reggie McNeal, *A Work of Heart: Understanding How God Shapes Spiritual Leaders*. Jossey-Bass, 2011. ISBN 978-1-118-10318-0 [Updated edition and also available in ebook]

Course Objectives and Outcomes

Course Objectives	HST Mission	MACM Outcomes	M.Div. Outcomes	Assignments Assessments
(1) Develop a process to interpret what God is doing in your life.	develop deeper faith in God	Evidence a love for God and a personal commitment to spiritual formation.	Evidence a love for God and a personal commitment to spiritual formation.	process items; case-study; LEP1; LEP2; Final Exam
(2) Increase your spiritual influence to the honor of God	higher standards of ministry	Evidence a love for God and a personal commitment to spiritual formation.	Evidence a love for God and a personal commitment to spiritual formation.	process items on honor of God; spiritual authority process item; LEP2
(3) Gain new insights into your own life story and discover the providence of God in your life.	develop deeper faith in God	Become a leader in your ministry specialization within the broader range of ministry and social context	Integrate scriptures and theological tradition with diverse contemporary cultural contexts	case studies; see providence of God in LEP2; spiritual gifts assessment
(4) Grow with the circumstances, mentors and spiritual guides God places in your life.	higher standards of ministry	Gain an understanding and skills for leadership in your area of specialization.	Demonstrate knowledge and competencies associated with providing ministerial leadership	case studies of mentoring; LEP2; posts from seminars 11-14
(5) Develop the ability to apply spiritual principles from life to mentoring others.	higher standards of ministry	Become a spiritual leader in your sphere of influence	Communicate effectively in written, oral, and multi-media forms.	principles from LEP1/2; interaction on Canvas in seminars 11-14

Recommended Reading

- J. Robert Clinton, Leadership Emergence Theory: A Self-Study Manual for Analyzing the Development of a Christian Leader. Barnabas, 1989.
- J. Robert Clinton, Focused Lives. Barnabas Publishers, 1995.
- J. Robert Clinton and Richard W. Clinton, The Mentor Handbook. Barnabas, 1991.
- Richard Clinton and Paul Leavenworth, Starting Well: Building a Strong Foundation for a Lifetime of Ministry. Barnabas, 1994
- Kenneth J. Collins, Soul Care: A Spirituality for Hurting People. Victor, 1995.

- Ben Campbell Johnson and Andrew Dreiter, Beyond the Ordinary: Spirituality for Church Leaders. Eerdmans, 2001.
- John C. Maxwell, Developing the Leader Within You. Thomas Nelson, 1993.
- J. LeBron McBride, Spiritual Crisis: Surviving Trauma to the Soul, Haworth Press, 1998.
- Watchman Nee, Spiritual Authority. Christian Fellowship, 1972.
- Henri Nouwen, Following the Movements of the Spirit. HarperOne, 2010.
- Paul Pettit, ed., Foundations of Spiritual Formation: A Community Approach to Becoming Like Christ. Kregel, 2008.
- Charles M. Sell, Transitions Through Adult Life. Zondervan, 1991.
- Paul D. Stanley and J. Robert Clinton, Connecting: The Mentoring Relationships You Need to Succeed in Life. NavPress, 1992.
- Michael Todd Wilson and Brad Hoffmann, Preventing Ministry Failure. IVP, 2007.

Recommended Web Sites

<http://bobbyclinton.com>; www.LifeandLeadership.com;
www.godhungry.org; www.mentornetwork.org;

Course Schedule and Assignments

The course will be organized into three modules. The first module will be designed to understand the theory and methodology of Robert Clinton's leadership emergence patterns and to apply it in the LEP1 assignment. The second module will address the theological foundation for spiritual formation within the context of the church. The third module will focus on spiritual formation (with the LEP2 assignment) and mentoring through the use of principles you have gleaned from your LEP assignments.

Assignments Module One

A leadership emergence pattern research paper (LEP1) on a person in the Bible, historical figure, or contemporary leader will be due on **February 13**. LEP1 will be graded on format (1 points), summary sheet (1), overview chart (3), running capsule (5), and principles (5). Maximum length: 12 pages.

All of the lectures in this module will be devoted to the methodology for this paper, as developed in chapters 1-9 in *The Making of a Leader*. The person to be studied for the LEP1 and five process items will be due **January 16**. Further instruction and sample LEP1 papers will be available on *Canvas*, along with the assignments for each week.

Go to www.elearning.harding.edu for on-line assignments that will be due at midnight (all due dates are posted on the class schedule).

Seminar Schedule and Assignments

5901 Seminars	Content	(RA)-Reading Assignments	Post on Canvas	Due Date	Grading Total pts
	MODULE ONE: LEP	Jan 16-Feb 13, 2018			
1	Unseen Influence in Spiritual Formation; Development theory	C-Ch. 1-5; Appendix A-D	Five Process Items; LEP1 Topic	1-16-18 No Class	2 pts
2	Process – Character Development, LEP process	C-Ch. 6-9 B-1-6	Time-line for LEP1	1-23-18	2 pts
3	Pattern – Theological Perspective: life exams, providence, leader-follower relationships	MR-Ch. 1-12	A mini-case study of the providence of God	1-30-18	3 pts
4	Principles – Capturing Life Lessons	BB-Ch. 1-4 C-Appendix	Two LEP1 principles	2-6-18	2 pts
	MODULE TWO: A Theo. of Sp. Formation	Feb 15-Mar 20			
5	Spiritual Formation as reclaiming the honor of God	H-Ch. 1-4 M-Ch. 1-10	A process item on honor	2-13-18 LEP1 DUE	2 pts 15 pts
6	Leading or Managing		Your gift?	2-20-18	3 pts
7	Styles of Leading	MR-Ch. 13-19	Your style?	2-27-18	3 pts
	Intensive course week	March 6-10			
	Spring Break	March 13-17			
8	Spiritual Authority: submission to God	B-Ch. 7 BB-Ch. 5-6	two process items	3-20-18	2 pts
9	Spiritual Gifts: the tools of sp. authority	BB-Ch. 7-13 MR-Appendix E	Spiritual gifts (LEP2)	3-27-18	2 pts
	MODULE THREE: Applied to Mentoring	April 3-May 12			
10	Mentoring for Spiritual Formation	A-Ch. 1-7 and Appendix 1-3	A case study: mentoring	4-3-18 LEP2 DUE	3 pts 35pts
11	Life Maturing Principles	Review-C-Ch 7; B-Ch. 8-13; Clinton article-1	A life mat. principle from LEP1/2	4-10-18	2 pts
12	Inner Life Maturing Principles	Review-C-Ch 3; Clinton article-2	Inner-life princ. LEP1/2	4-17-18	2 pts
13	Ministry Maturing Principles	Review-C-Ch. 4-5; Clinton article-3	A ministry mat. princ. from LEP1/2	4-24-18 No Class	2 pts
14	Applying Principles to Ministry	C-Appendix C & D	Case study	5-1-18	5 pts
	FINAL EXAM			5-8-18	15 pts
	TOTAL				100 pts

Textbooks can now be ordered through a link on the HST website.
The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab for correct ISBN's
(<http://hst.edu/students/textbook-services/>) and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books. By going through our website, HST will receive some credit from the order. Thanks for your support!

Assignments Module Two

The weekly posts on *Canvas* in this module will focus on identifying your spiritual gifts and leadership styles that will be incorporated into your LEP2 paper.

Assignments Model Three

The LEP2 research paper will be a study of your own life (due **April 4**). LEP2 will be graded on format (5 points), summary sheet (5), overview chart (10), running capsule (10), and principles (5). In this module you will also post principles on *Canvas* every week from case studies and your own LEP1 and LEP2 papers; as well as collectively discover application of these principles. In seminar 11-13, principles will be graded on the ability to connect process items to mentoring.

Late assignments will not receive credit without prior approval from the professor.

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

ACADEMIC INTEGRITY is expected of all students at HST. Three Principles of Integrity:

1. **Honesty:** Using only authorized collaboration, information, and study aids for assignments and testing. Being completely truthful in all academic endeavors.
2. **Authenticity:** Presenting only ideas and creative expressions that are unique, unless properly cited according to University guidelines. Submitting the work of another constitutes plagiarism.
3. **Accountability:** Holding ourselves to the highest ethical standards, and not allowing academic dishonesty in others to go unchallenged.
 - Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.
 - Any form of cheating, copying, or dishonesty can be problematic because students are not always sure what this involves. For a brief explanation with examples, everyone should read the following webpage carefully:
www.indiana.edu/~wts/pamphlets/plagiarism.shtml.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or 5770 (Research in Counseling), or took either class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the "library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990. The annotated bibliographies list basic tools you will find helpful in your research.

Use of Technology

Assignments in this course offer opportunities for students to demonstrate proficiency in the use of technology in the following ways:

- Use of library and electronic databases to do research
- Use of online technology for submissions and peer learning

CANVAS ONLINE LEARNING SYSTEM

In addition to the live video platform Zoom.us (see below), this course uses Harding's *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email about a class related issue, always use the email system contained in the Canvas learning management system. This provides a secure convenient means of tracking communication between you and your professor.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, **it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.**

HST LIVE INTERACTIVE VIDEO EDUCATION (HST LIVE) via ZOOM

In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform. The HST Live/Zoom Meeting ID for this course is <https://zoom.us/j/9014811878>.

Students new to HST LIVE should attend the HST LIVE orientation session scheduled for January 9 at 6:00-8:00 p.m.

Equipment Requirements for LIVE Sections:

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well. Order on Amazon.com, <https://goo.gl/jLYfBG>.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

You will be required to submit written assignments as attached document files in **MS Word format (.doc or .docx)**, and utilize electronic databases as well as hard-copy resources.

***“Enjoy this opportunity to learn from each other.
Expect God to work in your life through
His presence in our lives.” ewh***