



HARDING SCHOOL OF THEOLOGY

SYLLABUS

Advanced Greek Seminar: 5340 Paul's Prison Letters, Spring 2018

Harding School of Theology

Prof. Richard E. Oster, Jr

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Class Meets: Thursdays 1:00-3:45

*"The heights by great men reached and kept
Were not attained by sudden flight,
But they, while their companions slept,
Were toiling upward in the night."*

*Henry Wadsworth Longfellow, "The Ladder of St.
Augustine"*

Accessibility

HST professors are accessible to local and HST LIVE students. Please use the following to arrange appointments with me (in person or by phone):

Email: roster@harding.edu

Office Phone Number: 901-432-7718

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical

student should expect to spend at least nine hours per week dedicated to the course.

Textbooks

Textbooks can now be ordered through a link on the HST website. The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books. By going through our website, HST will receive some credit from the order. Thanks for your support.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or 5770 (Research in Counseling), or took either class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the "library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990 and 5770. These annotated bibliographies list basic tools you will find helpful in your research.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

If I need to contact you outside of Canvas, I will use your Harding University/HST email address; so, please make sure you check it regularly; or, have your mail from it forwarded to another email address of your choice that you check regularly. It is the student's responsibility to regularly check their HST email.

USE OF TECHNOLOGY**CANVAS ONLINE LEARNING SYSTEM**

In addition to the live video platform Zoom.us (see below), this course uses Harding's *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email about a class related issue, always use the email system contained in the Canvas learning management system. This provides a secure and convenient means of tracking communication between you and your professor.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, **it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.**

If you wish to contact me via email and it is unrelated to a course, it is best to email me directly at roster@harding.edu.

HST LIVE INTERACTIVE VIDEO EDUCATION (HST LIVE) via **ZOOM**

In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform. The HST Live/Zoom Meeting ID for this course is <https://zoom.us/j/9014327718>.

Students new to HST LIVE should attend the HST LIVE orientation session scheduled for January 9 at 6:00-8:00 p.m.

Equipment Requirements for LIVE Sections:

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.

- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well. Order on Amazon.com, <https://goo.gl/jLYfBG>.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

This course is supported with the video platform [www.Zoom.us](http://www.zoom.us) and **Canvas** (available at <http://elearning.harding.edu/>) to facilitate class participation. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform.

Assignments in this course offer opportunities for students to demonstrate proficiency in the use of technology in the following ways:

- Use of library and electronic databases to do research
- Use of online technology for submissions and class participation
- Exploration of the Internet to identify resources (e.g. dialogue groups, professional organizations, professional writings).

Prison Epistles and M. Div. Outcomes

- 1 **Demonstrate knowledge of the basic content of the English Bible.**
Effective ministers need to be well versed in the scripture as the source of our knowledge of God and his will for humanity.
- 2 **Demonstrate advanced exegetical skills in the interpretation of scripture.** This will equip ministers to understand God and his will at the highest level both for personal spiritual formation and for teaching others.

- 3 **Exhibit an understanding of the primary elements of Christian theology.** Ministers need to refine their own understanding of the Christian faith, to be able to respond to contemporary proposals in Christian theology (both academic and popular), and to be able to teach others the central elements of the faith.
- 4 **Be able to communicate effectively in written, oral, and multi-media forms.** Such public communication serves as a primary way a minister contributes to the spiritual formation of the congregation and to the cross-cultural proclamation of the gospel.

Required Textbooks

Arnold, Clifton. *Ephesians*. (Zondervan Exegetical Commentary on the New Testament), 2010.

Pao, David. *Colossians and Philemon* (Zondervan Exegetical Commentary on the New Testament), 2012.

Required Readings

Beasley-Murray, G. R., "Dying and Rising with Christ." In Dictionary of Paul and His Letters, pp. 218-22.

Bartchy, S. Scott. "Slavery (Greco-Roman)," In The Anchor Bible Dictionary, Vol. 6 (Si-Z):65-73.

Darko, Daniel K. No Longer Living Like the Gentiles. Differentiation and Shared Ethical Values in Ephesians 4:17-6:9. Library of New Testament Studies, 375. (Ed. Mark Goodacre) 2010, pp. 71-108.

Klauck, Hans Josef. "In Search of Happiness: Philosophy and Religion," Chapter V in The Religious Context of early Christianity. Studies of the New Testament and Its World [eds. John Barclay & Joel Green], 2000, pp. 331-428.

Oster, Richard E. "Christianity in Asia Minor," In Anchor Bible Dictionary. I:938-54. Ed. by D. N. Freedman. Garden City, New York: Doubleday & Co., 1992.

Spicq, Ceslas. "ἀγῶπη," in *Theological Lexicon of the New Testament*, Vol. 1:8-22.

_____ . "εὐαγγελίζομαι," in *Theological Lexicon of the New Testament*, Vol. 2:82-92.

_____ . "ἄρρηστον," in *Theological Lexicon of the New Testament*, Vol. 2:200-204.

_____ . "κῆρυξ," in *Theological Lexicon of the New Testament*, Vol. 2:341-352.

_____ . "πλεονεξία," in *Theological Lexicon of the New Testament*, Vol. 3:117-119.

_____ . "πρᾶξις," in *Theological Lexicon of the New Testament*, Vol. 3:160-171.

_____ . "πρωτόκολλον," in *Theological Lexicon of the New Testament*, Vol. 3:210-212.

_____ . "ταπεινότης," in *Theological Lexicon of the New Testament*, Vol. 3:369-371.

COURSE GRADE

Your grade in this course will come from the following components:

Midterm Exam	25%
Final Exam	25%
Greek Quizzes	20%
Research Paper	30%

The focus of the course will be upon exegeses and theological reflection of texts from Ephesians and Colossians, with some attention to Phil. and Philemon as time allows. The focus of the Greek translation work will be from Ephesians. Approximately every other week there will be a Greek quiz over the next chapter from the Greek text of Ephesians, beginning Feb. 01.

Your research paper, approximately 12 pages in length, will need to be exegetical in nature, and should come from either Ephesians or Colossians. By February 01 you should submit a half-page prospectus of your exegetical paper. The paper should be submitted in electronic form, with **footnotes** and following Turabian Style Manual.

IMPORTANT DATES

3/08	INTENSIVE COURSE WEEK
3/15	SPRING BREAK
3/22	MIDTERM EXAM
4/05	RESEARCH PAPER DUE
5/10	FINAL EXAM