



## Syllabus

5311 Elementary Greek [second semester]

Spring 2018 • Harding School of Theology

Prof. Richard E. Oster, Jr. • 901-432-7718 • [roster@harding.edu](mailto:roster@harding.edu)

Tuesdays 1:00-3:45

### **Accessibility**

HST professors are accessible to local and HST LIVE students. Please use the following to arrange appointments with me (in person or by phone):

Email: [roster@harding.edu](mailto:roster@harding.edu)

Office Phone Number: 901-432-7718

### **Credit Hour Workload**

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

### **Textbooks**

Textbooks can now be ordered through a link on the [HST website](#). The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab

(<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books. By going through our website, HST will receive some credit from the order. Thanks for your support.

### **Students with Disabilities**

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

### **Library Resources**

If you have not taken 5990 (Advanced Theological Research) or 5770 (Research in Counseling), or took either class more than a year ago, go to the HST Web site ([www.hst.edu](http://www.hst.edu)) for information concerning library services to students. Under the "library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990 and 5770. These annotated bibliographies list basic tools you will find helpful in your research.

### **Academic Integrity**

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

*If I need to contact you outside of Canvas, I will use your Harding University/HST email address, so please make sure you check it regularly; or, have your mail from it forwarded to another email address of your choice that you check regularly. It is the student's responsibility to regularly check their HST email site.*

### **Course Outcome**

Through learning vocabulary and grammar and through experience in reading various portions of the Greek New Testament, the course develops the student's ability to read any part of the New Testament. This forms a base for a lifetime of solid exegesis, personal spiritual formation, and the ability to minister to others from the original text of the scriptures.

## USE OF TECHNOLOGY

### CANVAS ONLINE LEARNING SYSTEM

In addition to the live video platform Zoom.us (see below), this course uses Harding's *Canvas Online Learning System*, which is accessed at <http://elearning.harding.edu>. If you have problems gaining access to Canvas, contact HU technical support (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email about a class related issue, always use the email system contained in the Canvas learning management system. This provides a secure and convenient means of tracking communication between you and your professor.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, **it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.**

If you wish to contact me via email and it is unrelated to a course, it is best to email me directly at [roster@harding.edu](mailto:roster@harding.edu).

### HST LIVE INTERACTIVE VIDEO EDUCATION (HST LIVE) via ZOOM

In addition to Canvas (see above), this HST-Live course is supported with the video platform Zoom.us. For new Zoom platform users, go to

<https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform. The HST Live/Zoom Meeting ID for this course is <https://zoom.us/j/9014327718>.

Students new to HST LIVE should attend the HST LIVE orientation session scheduled for January 9 at 6:00-8:00 p.m.

***Equipment Requirements for LIVE Sections:***

- Internet access using a latest version of a web browser such as Firefox (preferred).
- Latest version of Zoom software. This changes periodically without notification. If you already have Zoom, use that account. Basic Zoom.us is available free.
- Laptop or tablet with camera or desktop computer with camera.
- Ear buds with microphone - Apple MD827LL/A EarPods with Remote and Mic work well. Order on Amazon.com, <https://goo.gl/jLYfBG>.
- Additional monitor – Live video conferencing is best facilitated with two monitors.

This course is supported with the video platform [www.Zoom.us](http://www.zoom.us) and **Canvas** (available at <http://elearning.harding.edu/>) to facilitate class participation. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform.

Assignments in this course offer opportunities for students to demonstrate proficiency in the use of technology in the following ways:

- Use of library and electronic databases to do research
- Use of online technology for submissions and class participation

- Exploration of the Internet to identify resources (e.g. dialogue groups, professional organizations, professional writings).

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## Class Schedule

The Spring semester course will be using the same textbook that was used in first semester Greek in Fall 2017. My goal will be for you to cover approximately one chapter per week from the first year Greek textbook, Greek to Me. by J. L. and Cullen I. K. Story.

Beginning with the first class meeting, you will have a quiz each week that covers vocabulary, paradigms, and the reading exercise from the appropriate chapter. The first quiz for the Spring 2018 semester will be given during the 1<sup>st</sup> class meeting. This first quiz will include all the paradigms of chapter 12B and the first two paragraphs of the Greek Assignment of chapter 12B.

Your grade for the course will come from an average of your best ten [10] weekly quizzes and the final exam, each respectively counting 50% of your course grade. Your grade could be penalized for unexcused absences. If you have trouble with the course material please make an appointment to come by and see me or my GA for extra help. If you are a HST LIVE student, then we can also easily arrange to provide tutoring via Zoom. You can participate in tutoring experiences every week if you wish. My personal goal is to have everyone who began the course to complete it successfully!

## Course Objectives

- Learn the basic elements of New Testament Greek
  
- Appreciate the value of knowing the original Greek
  
- Acquire skills in translating New Testament Greek
  
- When this semester is over you should be able to begin reading the New Testament in Greek. Finally, you should be able to better understand the NT so that you can teach it more effectively, derive theology from it from accurately, and minister better to others.