



Harding School of Theology Fall 2017
Syllabus
BHIS 5640 History of the Stone-Campbell Movement

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Catalog Description: Surveys the American Restoration Movement from its beginnings with the Campbells, Stone, and Scott (1800-1830s) through the turbulent years of division (1870s-1920s) to the contemporary Church of Christ, giving attention to both historical circumstances and theological development. 3 credit hours. Fall.

Format: Hybrid: weekly LIVE meetings online from 9:30am – 11:30am (Central time) each Friday except November 24; and weekly asynchronous assignments in Canvas.

Required texts:

Holloway, Gary, and Douglas A. Foster. *Renewing the World: A Concise Global History of the Stone-Campbell Movement* (ACU Press, 2015), ISBN 978-089-1123736 pbk.

Hughes, Richard T. *Reviving the Ancient Faith* (ACU Press, 2008), ISBN 978-089-1125259 pbk.

Parsons, Elizabeth C. *The Greatest Work in the World: Education as a Mission of Early Twentieth-Century Churches of Christ: Letters of Lloyd Cline Sears and Pattie Hathaway Armstrong* (Wipf and Stock, 2015), ISBN 978-149-8202763 pbk or Kindle ed.

Williams, Foster, and Blowers, eds., *The Stone-Campbell Movement: A Global History* (Chalice, 2013), ISBN 978-082-7235274.

Recommended text :

Foster, Flowers, Dunnavant, and Williams, eds., *Encyclopedia of the Stone-Campbell Movement* (Eerdmans, 2004), ISBN 978-080-2838988 hbk or 978-080-2869753 pbk or Kindle ed.

Course objectives: Students who successfully complete this course will:

- Goal 1) Develop a critical historical consciousness with respect to the contexts and historiography of the Stone-Campbell Movement;
- Goal 2) Develop facility in identifying key sources of information about the Movement;
- Goal 3) Construct an integrated and useful narrative about the origin, development, fragmentation, and current state of the Movement, including key persons, locations, documents, ideas, events and their interrelationship;
- Goal 4) Make an original contribution to knowledge of the Movement through a research project which identifies, preserves, analyzes, and interprets a new primary source; and
- Goal 5) Contribute significantly to the learning community of the course through participation and respectful engagement with the comments of classmates.

Requirements and Grading:

- Asynchronous assignments: 20%
- Reviews / reports for LIVE session: 20%
- Exams: 30%
- Research project: 30%

First Exam (10%) September 2:

The first exam is objective in format and is timed. You will be tested on the contents of *Renewing the World*.

Second Exam (10%) September 23:

The second exam is objective in format and is timed. You will be tested on the contents of *Greatest Work in the World*.

Final Exam (10%) December 5-8:

The final exam is open book, open notes, essay format. You will have a range of days to take the exam, but the exam itself will be timed once you have begun.

Research project:

Propose an area of interest and verify the availability of a new primary source with your instructor's approval and guidance. (9/6)

Secure an agreement to harvest the source. (9/27)

Harvest and preserve the source in consultation with your professor.

Study the source to develop a research hypothesis. (Oct 18)

Assemble published sources which will assist in interpreting the collection. (October 25)

Compose your report describing the source and its creator(s), analyzing its context, and interpreting its significance in illustrating its period of Stone-Campbell history (10-12 pages).

Submit your report. (Due Nov 20)

Arrange for the deposition of the source itself in an appropriate archive so it can be made accessible for further research by others. (By Dec 1)

Other Course Information:

Accessibility

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):

Email: cberryhill@harding.edu OR cmb04c@acu.edu

Office Phone Number: (325) 674-2538

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Textbooks

Textbooks can now be ordered through a link on the HST website. The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books. By going through our website, HST will receive some credit from the order. Thanks for your support.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or 5770 (Research in Counseling), or took either class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the "library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these

databases. Also available are the research guides distributed in 5990 and 5770. These annotated bibliographies list basic tools you will find helpful in your research.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

Use of Technology

This course will use **Canvas** (available at <http://elearning.harding.edu/>) for all asynchronous class discussion/submissions. For synchronous class video activity we will use the video platform [www.Zoom.us](http://www.zoom.us). (The professor will be located in Abilene.) For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform.

Assignments in this course offer opportunities for students to demonstrate proficiency in the use of technology in the following ways:

- Use of library and electronic databases to do research
- Use of online technologies for submissions and class participation

Equipment Requirements for using Zoom:

1. **Ear buds with microphone required. Apple Earbuds with mic have worked flawlessly and are required.** (Apple MD827LL/A EarPods with Remote and Mic - Standard Packaging – White) Amazon https://www.amazon.com/Apple-MD827LL-EarPods-Remote-Mic/dp/B0097BEG1C/ref=sr_1_3?ie=UTF8&qid=1490297738&sr=8-3&keywords=apple+earbuds
2. **Additional monitor for remote students required. Used monitor is okay.**
3. Laptop or tablet with camera or desktop computer with camera.
4. Internet access using a latest version of a web browser such as Firefox (preferred), Google Chrome, or Microsoft Internet Explorer.
5. Latest version of Zoom software. This does change periodically without notification.

Canvas can be accessed at <http://elearning.harding.edu/>. If you have problems gaining access to the Canvas system, contact technical support for students by calling (501) 279-4545. You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.

When you need to contact your professor via email about a class related issue, always use the email system contained in the Canvas learning management system. This provides a secure convenient means of tracking communication between you and your professor. Of course, there are many email providers, and many students and professors hold more than one email address. To promote timely and secure communication about class related issues, students and professors will only use Canvas email.

Harding University gives each student an email address that also utilizes your user name. Many students use other email addresses as their preferred address. You can set your Harding Gmail account to forward messages to an alternative email address if you want; however, **it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent.**

BHIS 5640 Course Calendar Fall 2017

Week	Begin	Live	Textbook Chapters*	Deadlines
1	8/20	8/25	GH Preface and Introduction RAF Preface, Glossary	
2	8/27	9/1	GH 1, 2; RAF 1	EXAM RW 9/2
3	9/3	9/8	GH 3, 4; RAF 2	Proposal 9/6
4	9/10	9/15	GH 5; RAF 3	
5	9/17	9/22	GH 6; RAF 4	EXAM GWIW 9/23
6	9/24	9/29	GH 7; RAF 5	Agreement 9/27
7	10/1	10/6	GH 8, 9; RAF 6	
8	10/8	10/13	GH 10, 11; RAF 7	
9	10/15	10/20	GH 12, 13; RAF 8	Hypothesis 10/18
10	10/22	10/27	GH 14; RAF 9	Bibliography 10/25
11	10/29	11/3	GH 15; RAF 10	
12	11/5	11/10	GH 16; RAF 11-12	
13	11/12	11/17	GH 17; RAF 13	Project 11/20
14	11/26	12/1	GH 18; RAF 14	Deposit 12/1
15	12/3		EXAM	Submit 12/8 by noon

GH= Williams, et al., *The Stone-Campbell Movement: A Global History*

RAF= Hughes, *Reviving the Ancient Faith*

RW=Holloway & Foster, *Renewing the World*

GIWIW= Parsons, *Greatest Work in the World*

General Bibliography of Histories

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Banowsky, William Slater. *The Mirror of a Movement: Churches of Christ as seen through the Abilene Christian College Lectureship*. Dallas: Christian Pub. Co., [1965].

Berryhill, Carisse Mickey. *A Descriptive Guide to Eight Early Alexander Campbell Manuscripts*. Guided research paper (Course 569X)--Harding University Graduate School of Religion, 2000. (unpublished)

Blakemore, William Barnett, ed. *The Renewal of Church : The Panel Reports* Table of Contents: v. 1. The Reformation of Tradition, edited by Ronald E. Osborn; v. 2. The Reconstruction of Theology, edited by R. G. Wilburn; v. 3. The Revival of the Churches, edited by W. B. Blakemore. St. Louis: Bethany Press, 1963.

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- Cummins, D. Duane. *The Disciples: A Struggle for Reformation*. St. Louis: Chalice, 2009.
- Dunnavant, Anthony L., Richard T. Hughes, Paul M. Blowers. *Founding Vocation & Future Vision: The Self-Understanding of the Disciples of Christ and the Churches of Christ*. St. Louis: Chalice Press, 1999.
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- *Garrett, Leroy James. *The Stone-Campbell Movement: An Anecdotal History of Three Churches*. Joplin, MO: College Press Pub. Co.,1981. Rev. and expanded, 1994.
- *Garrison, Winfred Ernest and Alfred T. DeGroot. *The Disciples of Christ: A History*. St. Louis: Bethany Press [1958, c1948]. (DoC)
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- _____. *A Social History of the Disciples of Christ*. Nashville, TN: Disciples of Christ Historical Society, 1966-1973. v. 1. *Quest for a Christian America: the Disciples of Christ and American Society to 1866*. v. 2. *The social sources of division in the Disciples of Christ, 1865-1900*.
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Lewis, Warren, and Hans Rollmann, eds. *Restoring the First-Century Church in the Twenty-First Century: Essays on the Stone-Campbell Movement in Honor of Don Haymes*. Eugene, OR: Wipf and Stock, 2005.

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*Moore, William Thomas. *A Comprehensive History of the Disciples of Christ, Being an Account of a Century's Effort to Restore Primitive Christianity in its Faith, Doctrine, and Life*. New York: Fleming H. Revell, [1909].(DoC)

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*Comprehensive histories.