



HARDING SCHOOL OF THEOLOGY

Syllabus

5310-Elementary Greek

Harding School of Theology • Fall 2017

Prof. Richard E. Oster, Jr.

Class time: Tuesdays, 1:00-3:45 PM

Accessibility

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):

Email: roster@harding.edu

Office Phone Number: 901-432-7718

Graduate Assistant: Jiwoo Ryu, jryu@harding.edu – 914-471-0257

Credit Hour Workload

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Textbooks

Textbooks can now be ordered through a link on the [HST website](#). The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books. By going through our website, HST will receive some credit from the order. Thanks for your support.

Students with Disabilities

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs

accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

Library Resources

If you have not taken 5990 (Advanced Theological Research) or 5770 (Research in Counseling), or took either class more than a year ago, go to the HST Web site (www.hst.edu) for information concerning library services to students. Under the "library" tab you will find a link to and instructions for searching the HST online catalog. There are also instructions for using the following databases available through the library: OCLC FirstSearch, EBSCOhost, Infotrac, PsycINFO, and Religious and Theological Abstracts. Contact the library for passwords to these databases. Also available are the research guides distributed in 5990 and 5770. These annotated bibliographies list basic tools you will find helpful in your research.

Academic Integrity

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

If I need to contact you outside of Canvas, I will use your Harding University/HST email address, so please make sure you check it regularly; or, have your mail from it forwarded to another email address of your choice that you check regularly. It is the student's responsibility to regularly check their HST email site.

Course Outcome

Through learning vocabulary and grammar and through experience in reading various portions of the Greek New Testament, the course develops the student's ability to read any part of the New Testament. This forms a base for a lifetime of solid exegesis, personal spiritual formation, and the ability to minister to others from the original text of the scriptures.

USE OF TECHNOLOGY

This course is supported with the video platform [www.Zoom.us](http://www.zoom.us) and **Canvas** (available at <http://elearning.harding.edu/>) to facilitate class participation. For new Zoom platform users, go to <https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started> for helpful video tutorials about using this platform.

Assignments in this course offer opportunities for students to demonstrate proficiency in the use of technology in the following ways:

- Use of library and electronic databases to do research
- Use of online technology for submissions and class participation

Equipment Requirements:

1. **Ear buds with microphone required. Apple Earbuds with mic have worked flawlessly and are required.** (Apple MD827LL/A EarPods with Remote and Mic - Standard Packaging – White) Amazon: https://www.amazon.com/Apple-MD827LL-EarPods-Remote-Mic/dp/B0097BEG1C/ref=sr_1_1?s=books&ie=UTF8&qid=1480536372&sr=8-1&keywords=Apple+MD827LL%2FA+EarPods+with+Remote+and+Mic+-+Standard+Packaging+-+White
2. **Additional monitor for remote students required. Used monitor is okay.**
3. Laptop or tablet with camera or desktop computer with camera. On-ground students are encouraged to bring their laptops with camera to class and connect to the Zoom meeting with their computer.
4. Internet access using a latest version of a web browser such as Firefox (preferred), Google Chrome, or Microsoft Internet Explorer.
5. Latest version of Zoom software. This does change periodically without notification.

Canvas can be accessed at <http://elearning.harding.edu/>. If you have problems gaining access to the Canvas system, contact technical support for students by calling (501) 279-4545. **You will need your HST username and your password to log into Harding Pipeline. These are the same credentials you use to register for classes via Pipeline.**

When you need to contact your professor via email about a class related issue, always use the email system contained in the Canvas learning management system. This provides a secure convenient means of tracking communication

between you and your professor. Of course, there are many email providers, and many students and professors hold more than one email address. **To promote timely and secure communication about class related issues, students and professors will only use Canvas email.**

Harding University gives each student an email address that also utilizes your user name. For example, your instructor's email address is roster@harding.edu. Many students use other email addresses as their preferred address. You can set your Harding G-mail account to forward messages to an alternative email address if you want; however, **it is your responsibility to check your Harding email account regularly because this is the official Harding email address to which all Harding-related email will be sent!**

Course Information

Following the initial class meeting, my goal will be for us to cover approximately one chapter per week from the first year Greek textbook, Greek to Me. by J. L. and Cullen I. K. Story. We will probably finish the Fall semester at chapter 12A.

Beginning with the second class meeting, you will have a quiz each week that covers:

- **new vocabulary**
- **new paradigms**
- **new reading assignment from the appropriate chapter**

The final examination is accumulative/comprehensive, and you will be responsible for all the vocabulary, all the paradigms, and all the reading assignments from the weekly chapters. The goal of this course is to help prepare you, in conjunction with the second semester of first year Greek, to read the Greek NT. Most of the Reading Exercises from the textbook are Greek texts adapted from the Greek NT, the Greek OT, and early Christian authors of the 2nd

century who wrote in Greek. As you learn more Greek each week you will encounter Greek texts that required less adaptation from the original text. This style of pedagogy is superior to those Greek textbooks that give students only single sentences in Greek, rather than narrative materials.

You should not encounter any surprises on any of the weekly quizzes or the final exam. They will all have **only** 3 components:

1. Vocabulary
2. Paradigms/Charts
3. Translation and Parse (Identification of Greek words) from the Assignments.

You will also be responsible for all of this on the comprehensive Final Examination. There will be **no** midterm exam.

Your final semester grade will consist of the averaging of your ten best weekly grades [50%] along with the Final Exam [50%]. Accordingly, if you take all of the 14 quizzes listed on the syllabus, then I will drop the scores from the lowest four quizzes. Thus you will get to drop about one-third of your weekly quizzes, assuming you take all 14 of them. Since the final exam will be comprehensive, you are responsible for all the material from the weekly chapters, excluding the take home bonus quiz given during Thanksgiving week.

Tutoring in my Greek classes is available, like “the water of life,” without cost (Rev. 21:6). Whether you consider yourself a strong or a weak Greek student at this point in your studies, free Greek tutoring is offered to every student desiring it. To begin the process just send to me or to my GA an email with the word “tutoring” in the subject line. Depending on preferences and schedules, tutoring can be either with either me or my graduate assistant. Please do not allow weeks to pass by before you seek tutoring assistance if you are having trouble and your grades are slipping.

ADDENDUM

DEAR HST LIVE STUDENTS

This document is for ALL students planning to enroll in 5310, Elementary Greek, for the Fall 2017 semester who ***do not*** intend to take the course on campus. In order to take this course by HST LIVE, you should live more than a 2 hour drive from campus. Here are important facts for HST LIVE students:

1. You will take the same weekly quiz as the students who take the course on campus; you should try to complete the quiz within a few days of receiving it. We will attempt to email the quiz to your proctor by the end of the day each Monday. Sometimes it may not happen until Tuesday. After completion, the quiz must then be scanned by the proctor and sent as a pdf file to jryu@harding.edu with the term “quiz” in the subject box. If the proctor cannot scan it, then a good jpg photo should be made of each page and then sent to the same email address.

You must email me the name and email of a proctor who has agreed to serve as a proctor. This proctor ***cannot*** be a family member or someone who works for you or is a subordinate to you. I need the proctor information emailed to me no later than Aug. 14th; please put the word “proctor” in the subject box of your email. When a weekly quiz is taken under the supervision of a proctor, the quiz (just as in Memphis) must be taken at one sitting. Typically you should be able to complete the weekly quiz within one hour. You are **not permitted** to use any aids, lexicons, audio files, or notes, etc. during the quiz.

Please remember that the content of the quiz is still confidential information even after you have taken the quiz, since perhaps some student missed it due to emergency circumstances and will take it later than you take it.

2. There is no midterm exam in this course.
3. As an HST LIVE student you have access to tutoring just like the on campus students. This can take place over the phone, via email within Canvas, during visits to the HST campus, or using Zoom. Phone calls, campus visits, and Zoom will require students to make an appointment with the tutor.

I am glad that you are able to take the course as an HST LIVE student!