



# HARDING SCHOOL OF THEOLOGY

## 5020 Archaeology of the Bible Summer 2017, June 6-26

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### **COURSE GOALS**

Our goals pertain to the italicized intended degree outcomes for the M.Div., M.A.C.M., and the M.A. degrees.

*Demonstrate exegetical skills in the interpretation of scripture*

1. Students will evaluate scholarly approaches to textual and material artifacts that relate to the Bible.
2. Students will research and visit particular places in Israel that have historical significance for ancient Israel and biblical backgrounds.
3. Students will learn the work of archaeologists by digging at Tel Beth Shemesh and through the readings, giving them a better understanding of life in ancient Israel.

*Evidence a love for God and others and a personal commitment to spiritual formation*

1. Students should develop a respect for the creative and redemptive work of God as it is revealed in biblical history.
2. Students will learn to critically engage one another and encourage one another with the character of Christ.

### **TEXT BOOKS**

King, Philip J. and Lawrence E. Stager. *Life in Biblical Israel*. Library of Ancient Israel. Louisville: Westminster John Knox, 2001.

Shafer-Elliott, Cynthia, ed. *The Five-Minute Archaeologist in the Southern Levant*. Equinox, 2016.

Textbooks can be ordered through a link on the HST website. The Textbooks tab can be viewed on the navigation bar on any page of the website. Check the book list provided under the Textbooks tab (<http://hst.edu/students/textbook-services/>) for correct ISBN's and editions to insure correct ordering. A link provided there will take you to Amazon where you will only need to enter the ISBN to order your books. By going through our website, HST will receive some credit from the order. Thanks for your support.

### **ADDITIONAL READINGS**

Bunimovitz, Shlomo, and Zvi Lederman. *Tel Beth-Shemesh: A Border Community in Judah; Renewed Excavations 1990-2000: The Iron Age*. Vol. 1. Tel Aviv University Monograph Series 34. Winona Lake, IN: Eisenbrauns, 2016. (Pages 3-72)

### **COURSE REQUIREMENTS**

1. **Reading Exam (20%)** – Students will take a one hour exam on *Life in Biblical Israel* on the first day of class.
2. **Oral and Written Reports (50%)** – There are two required reports, each worth 25% of the final grade. We will devote some time in the library each of our two days at HST doing independent research for these reports. Students will hand in the written reports by July 3. The written reports will be about 5 pages double spaced (Times New Roman 12 pt), plus any photographs. A brief summation of findings be given orally at some point on the trip, probably Thursday morning.
  - a. The first report will be on a site that we will be visiting during our tour (Lachish, Ashkelon, Arad, Gath, Samaria, Shechem, Hazor, Megiddo, Dan, Jericho, Gezer, Beersheba). The report should include a brief description of the history of digs at the location, the various layers that have been dug, significant findings, importance for biblical studies, and photographs of particular features at the site.
  - b. The second report will be on a feature of the material culture of ancient Israel (e.g., four-horned incense altars, standing stones, figurines, tombs/death/burial in ancient Israel, four-roomed houses, collard rim jars [Pottery and Israelite Ethnicity], *miqveh*, city gates, animal bones, irrigation). The report should describe the significance of the feature for assessing life in ancient Israel and biblical studies. It should also indicate where these features have been found.
3. **Participation (30%)** – Participation in all aspects of the dig and tour, including keeping a log.

## **ADDITIONAL POLICIES AND INFORMATION**

### **Accessibility/Communication**

HST professors are accessible to local and distance students. Please use the following to arrange appointments with me (in person or by phone):

Email: [lhawley2@harding.edu](mailto:lhawley2@harding.edu)

Cell Phone Number: (901) 275-0468

Office Phone Number: (901) 432-7729

The best way to communicate with me is by email. I check it often and expect you to check it as well for class announcements and additional documents. Feel free to contact me with your questions any time. I will use Canvas and your Harding University email address, so please make sure to check it regularly.

### **Students with Disabilities**

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 901-761-1353.

### **Credit Hour Workload**

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

### **Academic Integrity**

Academic dishonesty in all its forms is inconsistent with Christian faith and practice, and will result in penalties which could include a failing grade for the assignment, a failing grade for the course, dismissal from the course, and even dismissal from the school.

## **GRADING SCALE**

A = 90-100    B = 80-89    C = 70-79    D = 60-69    F = < 60

## **PROPOSED SCHEDULE**

**June 6-7** (Tuesday and Wednesday) - class meets at HST for instruction (8:15-11:00 am; 1-4 pm). The afternoon sessions will include some time for guided library research, but students may also need to work in the library on Tuesday and Wednesday evenings.

**June 8** (Thursday) – Students should meet on the HST campus at 9 am ready to travel. We will have brief instruction, give our oral reports, and prepare for our departure from Memphis at 12:50 pm.

**June 9** (Friday) - arrive in Tel Aviv; tour if time allows (stay at kibbutz if possible)

**June 10** (Saturday) - tour

**June 11-24** - dig at Beth Shemesh and lectures by Dale Manor and other Beth Shemesh archaeologists

**16-18** – (Friday-Sunday) tour Galilee, worship with Nazareth church on Sunday

**23-24** – (Friday-Saturday) tour Judea and Jordan Valley

**June 25** (Sunday) - fly out of Tel Aviv early in the morning, arriving back in Memphis at 7 pm (some students will fly elsewhere)